Leisure activities

Tutor Resources for the AMEP

Leisure

Post-beginner
Tutor Resources for the AMEP

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| 1. Can discuss their personal interests and or hobbies | **Vocabulary**  
hobby, musical instruments, type, always, often, sometimes, occasionally, rarely, never  
**Structure**  
What type of ___ (music, movies etc) do you like/dislike?  
How often do you ___? | Discuss the questions about personal interests  
Complete a survey | Worksheet 1: Talking about personal interests  
Worksheet 2: Adverbs of frequency |
| 2. Can locate specific information from a television guide | **Vocabulary**  
TV guide, program, channel, popular, text, headings, commercial, government funded, current affairs, soap opera, soaps, quiz shows, detective  
**Structure**  
What do/did you watch?  
What are you going to watch? | Answer questions about a TV guide | Worksheet 3: TV guide  
Dictionary  
Worksheet 4: Watching television  
Authentic TV guide |
| 3. Can identify different sports and hobbies | **Vocabulary**  
athletics, badminton, boxing, cycling, horse racing, martial arts, motor racing, sailing, skiing, bushwalking, snooker, billiards, surfing  
**Structure**  
I go ___ (swimming, skiing etc).  
I play ___ (football, tennis etc). | Identify the different sports  
Identify the sports and the players  
Complete the texts  
Write about a hobby or a sport | Worksheet 5: Popular sports  
Worksheet 6: Sports players  
Worksheet 7: Hobbies  
Worksheet 8: My hobby |
## Personal interests

### Task 1:
Can discuss their personal interests and or hobbies

### Vocabulary:
hobby, musical instruments, type, always, often, sometimes, occasionally, rarely, never

### Language structure:
What type of ___ (music, movies etc) do you like/dislike?
How often do you ___?

## Activity instructions

**Discuss the questions about personal interests**
- Worksheet 1: Talking about personal interests
  - Read the questions together and discuss. Encourage the learner to ask the questions to the tutor.

**Complete a survey**
- Worksheet 2: Adverbs of frequency
  - Learner reads the information about adverbs of frequency. Ensure that the learner understands the frequencies illustrated by the percentages.

A. Ask the questions and learner responds using an adverb of frequency.
   - Learner writes their responses in the first column.
   - Learner asks the questions and tutor responds.

B. Using the results from the survey, learner writes five sentences about themselves and five about the tutor. (Check for the correct placement of the adverb in the sentence.)

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**TV guide**

**Task 2:** Can locate specific information from a television guide

**Vocabulary:** TV guide, program, channel, popular, text, headings, commercial, government funded, current affairs, soap opera, soaps, quiz shows, detective

**Language structure:** What do/did you watch?
What are you going to watch?

**Preparation**
Bring a current TV guide from a newspaper or magazine to the session.

**Activity instructions**
*Answer questions about a TV guide*

- **Worksheet 3: TV guide**
- **Dictionary**
  Learner reads the words on the worksheet.
  Ask the learner to look up meanings in a dictionary.
  Learner reads the TV guide and answers the questions.

  Ask questions: What is on Channel 7 at 7.30?
  What is on Channel 7 at 8.30?
  Which program would you prefer to watch? Why?
  What time can you watch the news on SBS? Can I watch the news at an earlier time than that?
  I am interested in flowers. What show should I watch? What channel and when is it on?
  I enjoy cooking. What program could I watch and when?
  What show do you think is popular with children? What time is the program on and what channel?

- **Worksheet 4: Watching television**
- **An authentic TV guide**
  A. Using the TV guide the learner reads and answers the questions.
  B. Discuss the questions together.
  C. Learner looks at the TV guide and finds the times of the evening news for all channels and completes the table.
  D. Learner reads the descriptions and matches these to the type of program.
  E. Look in the TV guide together and locate the types of programs mentioned.
    Learner completes the table with the channels and times.
Sports and hobbies

Task 3: Can identify different sports and hobbies
Vocabulary: athletics, badminton, boxing, cycling, horse racing, martial arts, motor racing, sailing, skiing, bushwalking, snooker, billiards, surfing
Language structure: I go ___ (swimming, skiing etc).
I play ___ (football, tennis etc).

Activity instructions
Identify the different sports
Ask learner to write the names of as many sports as they can in their book.

- Worksheet 5: Popular sports
  Show the pictures on the worksheet and learner names as many sports as they can.
  Learner reads the names of the sports in the box.
  Learner writes the sport below its corresponding picture.
  If the learner does not know the names of a particular sport encourage them to work out the sport by word elimination. Otherwise the learner can use their dictionary. (Try to avoid telling the learner the answer. These different strategies are developing their self learning capability.)
  Answers
  1 – basketball, 2 – cricket, 3 – skiing, 4 – surfing, 5 – horse racing, 6 – sailing, 7 – athletics,
  8 – soccer/football, 9 – cycling, 10 – snooker/billiards, 11 – golf, 12 – tennis, 13 – swimming,
  14 – badminton, 15 – martial arts, 16 – boxing, 17 – table tennis, 18 – motor racing

Identify the sports and the players
- Worksheet 6: Sports players
  A. Together reads the information about sports and the players.
  Learner writes the names of the sports or the players to complete the table.
  Answers
  1 – athletics, 2 – badminton player, 3 – basketball player, 4 – boxing, 5 – cricketer, 6 – cyclist,
  7 – golfer, 8 – horse-racing, 9 – sailor, 10 – skiing, 11 – swimmer, 12 – surfing, 13 – tennis player
  B. Together read the information about the verbs ‘go’ and ‘play’.
  Read the script and learner listens. (The script can be read up to three times.)
  Script
  David: I’ve always enjoyed playing football. When I was a boy, I used to kick the ball with
  my Dad at the park. I played a lot of football when I was at school and now I play for
  the local club.
  Evetta: I like swimming and I go to the pool at least once a week. I usually go swimming the
  whole year round because the pool is heated. It’s good exercise.
  Thomas: We go skiing every year. We usually spend one week at the snow fields and meet up
  with the same friends every year. It’s a great sport, but you have to be fit.
  Su-Yung: I play tennis every Tuesday with a group of other women. We play singles and
  doubles, but it’s just for fun and not competitive. We usually go to someone’s house
  after the game for lunch.

  Learner writes the name of the sport and either ‘go’ or ‘play’ to complete the table.
  Answers
  1 – football, play; 2 – swimming, go; 3 – skiing, go; 4 – tennis, play
C. Complete the survey together.
   Ask the questions and learner writes in their response.
   Reverse roles.

**Complete the texts**

- **Worksheet 7: Hobbies**
  Learner reads the text and the words in the box. Ensure the learner understands the vocabulary.
  Read the script and learner listens.

**Script**

1. I usually go bushwalking on the weekends if the weather is good. There are many walking paths around the mountain near our town. I always wear comfortable walking shoes and I wear a sun hat. I really enjoy my hobby.

2. We go to the movies every weekend. There are three cinemas in our town so there is always something new to watch. The types of films I prefer to watch are romantic films or comedies. But my brother likes action films and thrillers.

3. My sister really enjoys cooking as a hobby. She loves making cakes and biscuits. She always cooks on Saturdays because all her family are out of the house. Her husband plays golf every Saturday and her children play basketball.

Learner writes in missing words to complete the texts.

- **Worksheet 8: My hobby**
  Learner writes about a hobby or sport that they enjoy. Encourage the learner to plan their text by asking the questions:
  What hobby or sport do you enjoy?
  Where do you play/do ___?
  When do you play/do ___?
  Who? How often? Why?

Learner writes the text. Correct the learner’s work for the next session. Explain the corrections with the learner. Learner rewrites the text with the corrections.

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Worksheet 1: Talking about personal interests

Discuss these questions.

1. What do you like doing in your free time?
2. What do you do on the weekends?
3. Do you have any hobbies? What are they?

1. Do you like listening to music?
2. What type of music do you like?
3. What type of music do you dislike?
4. How often do you listen to music?
5. Can you play a musical instrument? Which instrument can you play?
6. In your country are there special musical instruments?
7. In your country do most families have or play instruments?
8. Who plays the instruments, men, women or both?

1. Do you like going to the movies?
2. What types of movies do you like?
3. What types of movies do you dislike?
4. How often do you go to the movies?
5. What’s your favourite movie?

1. Do you like cooking?
2. Are you a good cook?
3. What do you cook well? What is your speciality?
4. What is your favourite food?
5. What type of food do you dislike?
6. Do you ever go to a restaurant?
7. How often do you go to a restaurant?
8. What is your favourite restaurant?
1. Do you like reading?
2. What do you like to read? (e.g. books, magazines, newspapers)
3. What types of books do you like?
4. What is your favourite book?
5. What was the last book you read?
6. How often do you read?

1. Do you like dancing?
2. In your country who dances? Is it only men who dance or only women who dance or both?
3. Do people dance in large groups or small groups, alone or in pairs?
4. Do people usually dance in special clothes at special times?
5. Are there different dances for different occasions such as weddings, funerals, birthdays?
6. Do people learn to dance from teachers or their parents or friends?

1. Do you like watching TV?
2. How often do you watch TV?
3. What programs do you watch?
4. What is your favourite TV show?
Worksheet 2: Adverbs of frequency

Adverbs of frequency (e.g. usually, sometimes, never) go:
- before an action verb, e.g. She usually walks to work.
- after the verb ‘to be’, e.g. She is never late for work.

<table>
<thead>
<tr>
<th>Adverb</th>
<th>Frequency</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>always</td>
<td>100%</td>
<td>I always watch TV at night.</td>
</tr>
<tr>
<td>usually</td>
<td>80% - 90%</td>
<td>He usually plays football on Saturday.</td>
</tr>
<tr>
<td>often</td>
<td>70%</td>
<td>She often bakes cakes on Sunday.</td>
</tr>
<tr>
<td>sometimes</td>
<td>50%</td>
<td>They sometimes go to the movies.</td>
</tr>
<tr>
<td>occasionally</td>
<td>30%</td>
<td>I occasionally go dancing.</td>
</tr>
<tr>
<td>rarely</td>
<td>10%</td>
<td>They rarely go to a restaurant.</td>
</tr>
<tr>
<td>never</td>
<td>0%</td>
<td>She never goes bush walking.</td>
</tr>
</tbody>
</table>

A. Answer the questions using one of the adverbs of frequency shown above. Then ask the tutor the questions.

At the weekends how often do you ___

<table>
<thead>
<tr>
<th>Activity</th>
<th>YOU</th>
<th>TUTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>get up before 8 o’clock?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>have a big breakfast?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>do some exercise?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>read a newspaper?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>do some housework?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>phone friends?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>have lunch at a restaurant?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>play a sport?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go to the movies?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>watch TV in the evening?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>read in bed?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go to sleep after midnight?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
B. Look at the answers from the activity above. Write five sentences about yourself and five sentences about your tutor.

E.g. I usually get up before 8 o’ clock on the weekends.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

Worksheet 3: TV guide

Read the words and look up the meanings.

<table>
<thead>
<tr>
<th>text</th>
<th>headings</th>
<th>program</th>
<th>TV channel</th>
</tr>
</thead>
<tbody>
<tr>
<td>before</td>
<td>after</td>
<td>later</td>
<td>popular</td>
</tr>
</tbody>
</table>

Read the text and answer the questions.

<table>
<thead>
<tr>
<th>Channel</th>
<th>Time</th>
<th>Program</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC</td>
<td>6.00</td>
<td>Animal Hospital</td>
<td>(G, S)</td>
</tr>
<tr>
<td></td>
<td>6.30</td>
<td>What's Cooking?</td>
<td>Cooking Chinese food (G)</td>
</tr>
<tr>
<td></td>
<td>7.00</td>
<td>News</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7.30</td>
<td>Australian Life</td>
<td>Living in the Centre Abohablar stories from Alice Springs (G, S)</td>
</tr>
<tr>
<td></td>
<td>8.30</td>
<td>Movie</td>
<td>Underground 2002 Yugoslavian comedy about life in Belgrade from 1941 to 1998 (MA, S)</td>
</tr>
<tr>
<td>SEVEN</td>
<td>6.00</td>
<td>News</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.30</td>
<td>Today Tonight Current Affairs</td>
<td>(G)</td>
</tr>
<tr>
<td></td>
<td>7.00</td>
<td>Famous Faces</td>
<td>David Beckham</td>
</tr>
<tr>
<td></td>
<td>7.30</td>
<td>Football Australian Rules</td>
<td>Collingwood v Brisbane</td>
</tr>
<tr>
<td></td>
<td>8.30</td>
<td>World Soccer</td>
<td>Italy v Brazil</td>
</tr>
<tr>
<td>NINE</td>
<td>6.00</td>
<td>News</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.30</td>
<td>Australia's Funniest Home Video Show</td>
<td>(G, S)</td>
</tr>
<tr>
<td></td>
<td>7.00</td>
<td>The Garden Show</td>
<td>Winter flowers (G, S)</td>
</tr>
<tr>
<td></td>
<td>7.30</td>
<td>Madonna Sings</td>
<td>Madonna's life and music (R, PG)</td>
</tr>
<tr>
<td></td>
<td>8.30</td>
<td>Who Wants to be a Millionaire?</td>
<td>(G, S)</td>
</tr>
<tr>
<td>TEN</td>
<td>5.00</td>
<td>News</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6.00</td>
<td>The Simpsons</td>
<td>(R, G, S)</td>
</tr>
<tr>
<td></td>
<td>6.30</td>
<td>Neighbours</td>
<td>(G, S)</td>
</tr>
<tr>
<td></td>
<td>7.00</td>
<td>Cooking with Jamie</td>
<td>Cooking easy winter meals (G)</td>
</tr>
<tr>
<td></td>
<td>8.00</td>
<td>The World of Jackie Chan</td>
<td>Jackie Chan talks about his films (M)</td>
</tr>
<tr>
<td>SBS</td>
<td>6.00</td>
<td>Cycling</td>
<td>Tour de France (S)</td>
</tr>
<tr>
<td></td>
<td>6.30</td>
<td>World News</td>
<td>(S)</td>
</tr>
<tr>
<td></td>
<td>7.00</td>
<td>World Sport</td>
<td>(S)</td>
</tr>
<tr>
<td></td>
<td>7.30</td>
<td>My Life (Albanian)</td>
<td>Fatime talks about her life in Kosova (M)</td>
</tr>
<tr>
<td></td>
<td>8.30</td>
<td>Movie</td>
<td>Cyclo 2004 (Vietnamese) A young boy's cyclo is stolen in Ho Minh City (MA, AV)</td>
</tr>
</tbody>
</table>
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1. Where might you find this text?
   □ in a newspaper
   □ in a dictionary
   □ in a TV guide
   □ in a book

2. What is it for?
   □ to find out what’s on TV
   □ to help buy a TV
   □ to watch sports

3. What are the headings at the start of each text?

4. What is on Channel nine at 6.30? _______________________

5. Is Animal Hospital before or after Today Tonight? __________

6. Australian Life is _______ hours after Animal Hospital.

7. The movie Cyclo is in which language? _______________________

8. Which TV program from this guide would you like to watch? Why?
   ___________________________________________________________________
   ___________________________________________________________________
   ___________________________________________________________________
Worksheet 4: Watching television

A. Find a current TV guide. Look at the guide and answer the questions.

1. How many channels are there? What are they?
2. Which ones are commercial channels?
3. Which ones are government funded?
4. How many hours a day do the channels run programs?
5. What are the good things and the bad things about television?

B. Discuss these questions.

1. What programs do you like to watch?
2. What programs do your children like to watch?
3. What program does your husband/wife like to watch?
4. How many hours each day do you watch TV?
5. What do you watch every day?
6. What did you watch last night?
7. What are you going to watch tonight?

C. Look in the TV guide. Fill in the evening news times.

<table>
<thead>
<tr>
<th>Channel:</th>
<th>Two</th>
<th>Seven</th>
<th>Nine</th>
<th>Ten</th>
<th>SBS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
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D. Match the description with the program type.

1. people trying to answer questions  a commercial
2. actors doing and saying funny things  a detective series
3. people discussing current topics  a cartoon
4. animal life  a comedy
5. guns, murder, police  a quiz show
6. the everyday lives of the same group of people  a nature documentary
7. moving drawings, not people  the news
8. someone talking about a new food product  a current affairs program
9. a person telling you what happened today  a soap opera (soapie)

E. Look in the TV guide. Complete the table.

On which channel and at what time can you watch ___

<table>
<thead>
<tr>
<th>Channel</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>a sports program?</td>
<td></td>
</tr>
<tr>
<td>a soapie?</td>
<td></td>
</tr>
<tr>
<td>a game show?</td>
<td></td>
</tr>
<tr>
<td>a quiz show?</td>
<td></td>
</tr>
<tr>
<td>a detective series?</td>
<td></td>
</tr>
<tr>
<td>a children’s program?</td>
<td></td>
</tr>
<tr>
<td>a documentary?</td>
<td></td>
</tr>
<tr>
<td>a current affairs program?</td>
<td></td>
</tr>
<tr>
<td>a talk show?</td>
<td></td>
</tr>
<tr>
<td>a cartoon?</td>
<td></td>
</tr>
</tbody>
</table>
Worksheet 5: Popular sports

Read the words and write them below their pictures.

athletics  badminton  basketball  boxing  cycling  cricket  football  golf  horse racing  martial arts  motor racing  sailing  skiing  snooker/billiards  surfing  swimming  table tennis  tennis

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
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10. [Image of billiard balls and cues]
11. [Image of a man playing tennis]
12. [Image of a woman playing badminton]

13. [Image of a swimmer in a pool]
14. [Image of a badminton shuttlecock]
15. [Image of a man wearing a karate uniform]

16. [Image of a woman playing table tennis]
17. [Image of a man playing table tennis]
18. [Image of a skating rink]

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### Worksheet 6: Sports players

**Sports and the players**

Someone who swims is a swimmer and someone who plays soccer is a soccer player. Most times, simply add ‘er’ or ‘player’ to the end of the sport to describe the person.

A. Complete the table. Write the name of the sport or the player.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Player</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. athlete</td>
<td>athlete</td>
</tr>
<tr>
<td>2. badminton</td>
<td></td>
</tr>
<tr>
<td>3. basketball</td>
<td></td>
</tr>
<tr>
<td>4. boxer</td>
<td></td>
</tr>
<tr>
<td>5. cricket</td>
<td></td>
</tr>
<tr>
<td>6. cycling</td>
<td></td>
</tr>
<tr>
<td>7. golf</td>
<td></td>
</tr>
<tr>
<td>8. jockey</td>
<td></td>
</tr>
<tr>
<td>9. sailing</td>
<td></td>
</tr>
<tr>
<td>10. skier</td>
<td></td>
</tr>
<tr>
<td>11. swimming</td>
<td></td>
</tr>
<tr>
<td>12. surfer</td>
<td></td>
</tr>
<tr>
<td>13. tennis</td>
<td></td>
</tr>
</tbody>
</table>
Go or play?
We use the verb ‘go’ for some sports, but for others we say ‘play’.
For example: I go swimming.
He plays football.

B. Listen to each person talk about the sports they enjoy.
Complete the table. Write the sport and either ‘go’ or ‘play’.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Go/Play</th>
</tr>
</thead>
<tbody>
<tr>
<td>David</td>
<td></td>
</tr>
<tr>
<td>Evetta</td>
<td></td>
</tr>
<tr>
<td>Thomas</td>
<td></td>
</tr>
<tr>
<td>Su-Yung</td>
<td></td>
</tr>
</tbody>
</table>

C. Complete the survey.

<table>
<thead>
<tr>
<th>What sports ___ do you like to play?</th>
<th>You</th>
<th>Tutor</th>
</tr>
</thead>
<tbody>
<tr>
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<td>are popular in your country?</td>
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<td>would you like to play?</td>
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<td>do you like to watch?</td>
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</table>
1. John

I usually go ____________ on the weekends if the weather is good. There are many walking ____________ around the mountain near our town. I always wear ____________ walking ____________ and I wear a _____________. I really enjoy my ________________.

2. Julie and Peter

We go to the ____________ every _____________. There are three cinemas in our town so there is always something new to _____________. The types of ____________ I ____________ to watch are romantic films or _____________. But my brother ____________ action films and thrillers.
My sister really enjoys ____________ as a _______________. She loves making ________________ and biscuits. She always ________________ on ________________ because all her ________________ are out of the house. Her husband ________________ golf every Saturday and her children ________________ basketball.
Worksheet 8: My hobby

Write about your hobby or a sport you play.
Plan your story.