

Types of housing

Tutor Resources for the AMEP

Housing

Beginner

Tutor Resources for the AMEP

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Theme:

Housing

Topic:

Types of housing

Task	Language focus	Learning activities	Resources
1. Can identify and name types of housing	<p>Vocabulary brick house, weatherboard house, unit, block of flats, high-rise apartment block, double storey terrace house</p> <p>Structure What type of place/housing do you live in? <i>I live in ____.</i></p>	Name and identify types of housing	Worksheet 1: Types of housing Worksheet 2: My place
2. Can give a short description of their home	<p>Vocabulary old, modern, big, small, garden, in front of, behind, close to</p> <p>Structure Is your ____ (house, unit etc) old or modern? <i>It is old.</i> Is your ____ (apartment, flat etc) big or small? <i>It is big.</i> Do you like living here? Why? Why not? <i>It is close to ____ (transport, schools park etc). It isn't close to ____.</i></p>	<p>Answer questions about a story</p> <p>Answer questions about their home</p> <p>Write a description of their home</p>	Worksheet 3: Ramon's story Worksheet 4: Location Worksheet 5: Where I live

Theme: Housing**Topic:** Types of housing**Task 1:** Can identify and name types of housing**Vocabulary:** brick house, weatherboard house, unit, block of flats, high-rise, apartment block, double storey terrace house**Language structure:** What type of place/housing do you live in? *I live in* ____.**Activity instructions****Name and identify types of housing** Worksheet 1: Types of housing


Show pictures on the worksheet. Ask learner to identify the types of housing.
Introduce new vocabulary: weatherboard, brick, high-rise apartment block etc.

Ask question: What type of place/housing so you live in?

Learner responds: *I live in* ____.

Point to pictures and ask learner to identify and name specific housing: What is this? Learner responds: *This is a* ____.

Is this a ____ (unit, weatherboard house etc)? *Yes it is. No it isn't. It is a* ____.

 Worksheet 2: My place

Learner identifies the types of housing on the worksheet.

Read the script. Learner listens and writes the names below the correct pictures.

Script

1. Hi. My name is Mi. I live in a unit.
2. Hello. I'm Anna. I live in a double storey house near the city.
3. Hi. I'm Ramon. I live in a small weatherboard house in a quiet suburb.
4. Hello. My name is Tony. I live in a high-rise apartment block. My apartment is on the third floor.
5. Hello. I'm Hamed. I live in a block of flats. My flat is small but comfortable.
6. Hi. I am Su. I live in a brick house. I like my house very much.

Task 2: Can give a short description of their home

Vocabulary: old, modern, big, small, garden, in front of, behind, close to

Language structure: Is your ___ (house, unit, etc) old or modern? *It is old.*
 Is your ___ (apartment, flat, etc) big or small? *It is big.*
 Do you like living here? Why? Why not? *It is close to ___ (transport, schools park etc).
 It isn't close to ___.*

Activity instructions

Answer questions about a story

- Worksheet 3: Ramon's story

Learner reads the story. Check for correct pronunciation, the use of punctuation (pauses at full stops) and intonation.

Learner reads the statements and ticks the appropriate box.

Ask learner to read the story and sentences again, and change the false statements to make them true.

Answer questions about their home

Ask questions: Where do you live?

What type of housing do you live in?

Is your ___ (house, flat etc) big or small? Learner responds: *It is big/small.*

Is your ___ (house, flat etc) old or modern? Learner responds: *It is modern/old.*

Is your house double storey or single storey?

Do you have a garden?

Is your garden big or small?

Is your garden in front of or behind your house?

Do you like living here? Learner responds: *Yes I do. No I don't.*

Why? Why not?

- Worksheet 4: Location

Read and talk about the pictures on the worksheet.

Ask question again: Do you like living here? Why? Why not?

Learner responds: *I like living here because it is close to the ____. I don't like living here because it is not close to ____.*

Write a description of their home

- Worksheet 5: Where I live

Learner reads the story about Mi.

Learner writes a description of their place.

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Worksheet 1: Types of housing

Look at the pictures and read the words.



brick house



weatherboard house



unit



high-rise apartment block



block of flats



double storey terrace house

Worksheet 2: My place

*Listen to these people talk about where they live.
Write their name below the picture.*

Anna

Ramon

Mi

Tony

Su

Hamed



What type of place do you live in? _____

Worksheet 3: Ramon's story

Read the story.

My name is Ramon. I live in Brunswick. I live in a small weatherboard house. It has a garden in the front of the house.

I like living in my house because it is close to the shops and public transport.



Tick True or False.

	True	False
1. His name is Ronald.		
2. He lives in Brunswick.		
3. He lives in a small brick house.		
4. He has a garden.		
5. He likes living in his house because it is near the park.		
6. He likes living in his house because it is near public transport.		

Worksheet 4: Location

Look at the pictures and read the words.

Do you like living at your house?
Why? Why not?



close to the shops



close to the park



close to public transport



close to schools

Worksheet 5: Where I live

Read the story.



Mi lives in a unit in Salisbury. Her unit is quite old and small but it is comfortable. She has a small garden at the back of her home, where she grows some vegetables. She likes living in her unit because it is near to the shops and near to public transport.

Write about yourself.
