



# Feelings

Tutor Resources for the AMEP

Health

Pre-beginner

## **Tutor Resources for the AMEP**

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### **Acknowledgements**

The Adult Migrant English Program (AMEP) is funded by the Australian Government Department of Education and Training. Nationally, AMEP Distance/e-learning is delivered through the AMEP FLN Consortium.

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Theme:

Health

Topic:

Feelings

Task	Language focus	Learning activities	Resources
1. Can identify and express different feelings	<p><b>Vocabulary</b> sad, happy, sick, tired</p> <p><b>Structure</b> I am ___ (sad, happy, sick etc). How are you today? How do you feel today? How is he today? How does she feel today? <i>He/She is ___.</i> <i>They are ___.</i></p>	<p>Name different feelings and express their feelings</p> <p>Match pictures to words</p> <p>Write simple sentences about feelings</p>	<p>Flash cards 1: Feelings</p> <p>Authentic magazines</p>
2. Can participate in a social exchange	<p><b>Structure</b> Hello. My name is ___. I am sick. Please don't come tomorrow. Thankyou, goodbye.</p>	<p>Inform the tutor by telephone that they are unavailable for lesson</p>	<p>Worksheet 1: I am sick dialogue</p>

Theme: Health

Topic: Feelings

**Task 1:** Can identify and express different feelings**Vocabulary:** sad, happy, sick, tired**Language structure:** I am \_\_\_ (sad, happy, sick etc).

How are you today? How do you feel today?

How is he today? How does she feel today? *He/she is \_\_\_ . They are \_\_\_ .***Preparation**

Prepare flash cards 1.

**Activity instructions***Name different feelings and express their feelings*

📄 Flash cards 1: Feelings

Show picture cards and model language: I am sad/happy/sick/tired.

Ask: How are you today? How do you feel today? Learner points to picture and repeats sentence.

*Match pictures to words*

📄 Flash cards 1: Feelings

Read the feeling words to the learner.

Learner matches picture to word and then reads the word.

*Write simple sentences about feelings*Ask: How do you feel today? Learner responds: *I am \_\_\_ (tired, happy etc).*

Write the simple sentence. Learner copies and reads the sentence.

📄 Authentic magazines

Learner finds pictures of people and groups them into feelings.

Learner pastes the pictures into their book.

Ask: How does he/she/they feel? Learner responds: *He is tired. They are happy.*

Write the simple sentences. Learner reads and copies. Learner reads sentences.

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**Task 2:** Can participate in a social exchange**Language structure:** Hello. My name is \_\_\_\_. I am sick. Please don't come tomorrow. Thank you, goodbye.**Activity instructions***Inform the tutor by telephone that they are unavailable for lesson*

Discuss the importance of ringing (the tutor) if unavailable for a session.

📄 Worksheet 1: I am sick dialogue

Read the dialogue. Learner listens, repeats and reads dialogue.

Practise the telephone call.

## Flash cards 1: Feelings



sick



tired



happy



sad

# Worksheet 1: I am sick dialogue

*Listen and repeat*

**You:**

Hello. My  
name is \_\_\_\_.



I am sick.  
Please don't  
come tomorrow.



Thank you.  
Goodbye.



**Tutor:**

Hello.



OK...



Goodbye.

