



Schooling

Tutor Resources for the AMEP

Education

Beginner

Tutor Resources for the AMEP

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Theme: Education

Topic: Schooling

Task	Language focus	Learning activities	Resources
1. Can identify the different educational institutions: kindergarten, primary school, secondary school, university	<p>Vocabulary kindergarten, primary School, secondary school, university</p> <p>Structure Where does your son/daughter go? <i>He/She goes to ___ (primary school, secondary school etc).</i> What days does he/she go? <i>He/she goes on ___ (Monday, Tuesday etc).</i> Does he/she like school? <i>Yes he/she does. No he/she doesn't.</i></p>	<p>Identify which institution their family attends</p> <p>Talk about their family's schooling</p>	Flash cards 1: Educational institutions
2. Can identify things for the classroom	<p>Vocabulary ruler, folder, exercise book, pencil, pencil sharpener, pen, paper, rubber, scissors, school bag</p> <p>Structure Does your son/daughter have a ___ (school bag, ruler etc)?</p>	<p>Name classroom items</p> <p>Match pictures to words</p>	Flash cards 2: Things for school Worksheet 1 : School items
3. Can read a short note relating to school	<p>Vocabulary excursion notice permission, invitation</p> <p>Structure When? What? Where?</p>	<p>Read an excursion notice and match pictures to words</p> <p>Read an invitation notice and match pictures to words</p>	Worksheet 2: Excursion notice Worksheet 3: Invitation

Theme: Education

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<p>4. Can write a short note</p> <p>Can leave a short telephone message</p>	<p>Vocabulary absent, absence, excuse, sick</p> <p>Vocabulary grade, year, level</p> <p>Structure What grade/level is your son/daughter in?</p>	<p>Read and discuss an absence note</p> <p>Complete an absence note</p> <p>Read and practise a telephone message dialogue</p> <p>Role play calling a school</p>	<p>Worksheet 4: Absence note</p> <p>Worksheet 5: Telephone message dialogue</p>
<p>5. Can complete a simple application form</p>	<p>Vocabulary dates of birth</p> <p>Structure What is your date of birth? What is your son's /daughter's date of birth?</p>	<p>Give dates of birth of their children</p> <p>Complete an application form</p>	<p>Worksheet 6: Application form</p>

Theme: Education

Topic: Schooling

Types of schools

Task 1:	Can identify the different educational institutions: kindergarten, primary school, secondary school, university
Vocabulary:	kindergarten, primary school, secondary school, university
Language structure:	Where does your son/daughter go? <i>He/She goes to ___ (primary school, secondary school etc).</i> What days does he/she go? <i>He/she goes on ___ (Monday, Tuesday etc).</i> Does he/she like school? <i>Yes he/she does. No he/she doesn't.</i>

Preparation

Prepare flash cards 1.

Activity instructions

Identify which institution their family attends

📄 Flash cards 1: Educational institutions

Show picture cards and ask: What is this school? Model language: This is a ___ (kindergarten, primary school etc). Learner repeats.

Ask questions:

Does your husband/wife go to school? Learner responds: *Yes he/she does. No he/she doesn't.*

Does your son/daughter go to school? Learner responds: *Yes he/she does. No he/she doesn't.*

Show picture cards and ask questions: Does your ___ (son, daughter etc) go here? Learner responds: *Yes he/she does. No he/she doesn't.*

Ask questions: Where does your ___ go? Learner points to the correct picture card and responds: *He/She goes to ___ (kindergarten, primary school etc).*

Talk about their family's schooling

Ask questions: Which ___ (school, university etc) does he/she go to?

What days does he/she go? Learner responds: *He/she goes on ___.*

What time does he/she start school? Learner responds: *He/she starts school at ___.*

What time does he/she finish school?

Does he/she like school? Learner responds: *Yes he/she does. No he/she doesn't.*

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Classroom items

Task 2: Can identify things for the classroom

Vocabulary: ruler, folder, exercise book , pencil, pencil sharpener, pen, paper, rubber, scissors, school bag

Language structure: Does your son/daughter have a ____ (school bag, ruler etc)?

Preparation

Prepare flash cards 2.

Activity instructions

Name classroom items

- 📄 Flash cards 2: Things for school
Show picture cards and introduce vocabulary: This is a ____ (book, pencil etc). Learner repeats.
Ask learner to point to a specific item. Encourage learner to say full sentence.

Ask questions: Does your son/daughter have a ____ (school bag, ruler etc). Learner responds: *Yes he/she does. No he/she doesn't.*

Match pictures to words

- 📄 Flash cards 2: Things for school
Read the word cards and learner matches the words to the pictures.
- 📄 Worksheet 1: School items
Learner matches pictures to words.

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School notices

Task 3:	Can read a short note relating to school
Vocabulary:	excursion notice, permission, invitation
Language	When? What? Where?
Structure:	

Activity instructions*Read an excursion notice and match pictures to words*

📄 Worksheet 2: Excursion notice

Talk about excursions and excursion notices.

Ask questions: What is an excursion?

Have their children been on any school excursions?

Have they seen a letter like this one?

Explain why an excursion notice is necessary and what they as a parent must do.

Ask learner to look at pictures 1-5 on the worksheet and talk about them.

Read the excursion notice and learner listens and looks.

Learner matches pictures to words then reads the notice.

Ask questions: When are the children going on an excursion?

Where are they going?

When will they leave school?

When will they return?

What must they bring?

What is the cost of the excursion?

Read an invitation notice and match pictures to words

📄 Worksheet 3: Invitation notice

Ask learner to look at pictures 1-4 on the worksheet and talk about them.

Read the excursion notice and learner listens and looks.

Learner matches pictures to words then reads the notice.

Ask questions: When is the concert?

Where is the concert?

What time does the concert start?

What time does the concert finish?

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Absence note

Task 4:	Can write a short note Can leave a short telephone message
Vocabulary:	absent, absence, excuse, sick, grade, level ,year
Language	What grade/level is your son/daughter in?
Structure:	

Activity instructions*Read and discuss an absence note*

- Worksheet 4: Absence note

Read the first absence note and introduce vocabulary.

Talk about the layout of the letter (the home address, date, 'Dear' and 'Yours Sincerely').

Discuss the importance of absence notes.

Learner reads the first absence note. Ask questions: Was Ali at school yesterday?

Why was Ali absent?

Complete an absence note

- Worksheet 4: Absence note

Learner reads the second absence note on the worksheet and writes in the missing words.

Learner writes and or copies an absence note for their child. Reinforce the correct lay out of a letter.

Read and practise a telephone message dialogue

- Worksheet 5: Telephone message dialogue

Read the dialogue on page 1. Learner repeats. (Ensure the learner understands this is a telephone message.)

Role play the dialogue with the learner.

Discuss vocabulary: What grade/level is your son/daughter in?

Learner reads page 2 and writes in the relevant details for self.

Role play calling a school

- Worksheet 5: Telephone message dialogue

Before the learner practises the dialogue ensure that they have the relevant school telephone numbers, and knows the levels/grades of their children.

Role play leaving a telephone message at a school.

Forms

Task 5:	Can complete a simple application form
Vocabulary:	dates of birth
Language	What is your son's/daughter's date of birth?
Structure:	

Activity instructions

Give dates of birth of their children

Ask questions: What is your date of birth?
What is your son's/daughter's date of birth?

Write these incomplete sentences in their book: My date of birth is ____.
The date of birth of my son is ____.
The date of birth of my daughter is ____.
Learner writes in the dates and reads.

Complete an application form

- 📄 Worksheet 6: Application form
Learner reads and completes the form.

Flash cards 1: Educational institutions



kindergarten

primary school



university

secondary
school

Flash cards 2: Things for School



ruler



folder



exercise book



pencil



pencil sharpener



pen



rubber



scissors



paper



school bag

Worksheet 1: School items

Match the picture to the word.



exercise book



pencil



scissors



rubber



ruler



pen



folder



pencil sharpener

Worksheet 2: Excursion notice

Read the notice.
Look at the pictures and number the boxes 1-5.

BRIGHT PRIMARY SCHOOL

Dear parents,

On Friday, October 7, the students in Year 6 will be going on an excursion to Marine World.

The class will travel by bus and will leave the school at 9.30 am. The students will return at 3.00 pm.

Students must bring lunch and a hat.

The cost of the excursion is \$9.00. Please fill out the form below and return it with the money by September 23.

P Jones

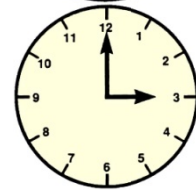
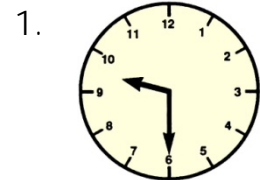
P Jones
Principal

✂

I give permission for my child Jay Yusuf

To attend the excursion to Marine World on Friday, October 7.

Signed KYusuf




5.

OCTOBER						
M	T	W	T	F	S	S
31					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Worksheet 3: Invitation

Read the invitation.
Look at the pictures and number the boxes 1-4.



BRIGHT PRIMARY SCHOOL

End-of-year concert

Friday, December 16, 7.00 pm

Dear parents,

Year 5 and 6 students invite you to their end-of-year concert.

Please join us in the Assembly Hall for an evening of music and entertainment. The concert will start at 7.00 pm and will finish at approximately 9.00 pm.

Please bring a plate for after the concert. Tea, coffee and fruit juice will be provided.

P Jones
P Jones
Principal

✉ _____

Name: Kathy and Ben Li

Please reserve 4 seat(s) for our family.

we will stay for supper. Yes/No

1.



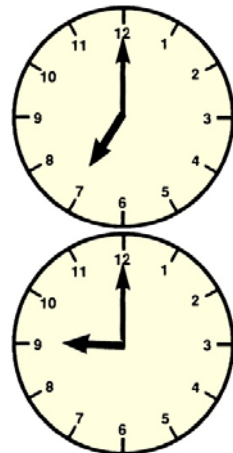
2.

DECEMBER						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3.



4.



Worksheet 4: Absence note

Read the note.

	21 Balcombe Rd Westcourt 4870 12 June
Dear Miss Hopkins,	
Ali was absent yesterday because he was sick. Please excuse his absence.	
Yours sincerely, Mrs Saeed	

Complete the note with words from the box.

excuse sick absent Yours was absence

	104 Clan Cres Redfern 2016 2 August
Dear Mr Barnes,	
Mei was _____ yesterday because she _____	
Please _____ her _____.	
_____ sincerely ,	
Su Pan	

Worksheet 5: Telephone message dialogue

Read the dialogue.

School receptionist: Good morning, Blackton Primary School.
Anna speaking. How can I help you?

Asha: Hello. My name is Asha Flomo.
My daughter's name is Tabitha. She is in grade 2.
She is sick today. She can't come to school.

School receptionist: Sorry. What's her name again?

Asha: Tabitha Flomo.

School receptionist: Flomo? Can you spell that please?

Asha: F-L-O-M-O.

School receptionist: Oh yes. Thankyou Mrs Flomo. I will tell her teacher.
Good bye.

Asha: Goodbye.

Write in your information to complete the dialogue.

School Good morning _____ Primary School.

receptionist: Anna speaking. How can I help you?

You: Hello. My name is _____.

My _____ name is _____.

_____ is in _____. _____ is sick

today. _____ can't come to school.

School Sorry. What's _____ name again?
receptionist:

You: _____.

School _____? Can you spell that please?
receptionist:

You: _____.

School Oh yes. Thankyou Mrs _____. I will tell
receptionist: _____ teacher. Good bye.

You: Goodbye.

Worksheet 6: Application form

Complete the form.

APPLICATION FORM

SURNAME
FIRST NAME
OTHER NAME

(Please tick)

MR MRS MS MISS

ADDRESS

No.	Street	
Suburb	State or territory	Postcode

TELEPHONE

Home	Work
------	------

DATE OF BIRTH

--

CHILDREN

NAME	M	F	DATE OF BIRTH

DATE

	SIGNATURE	
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