

# Driving

Tutor Resources for the AMEP

Law

Beginner

## **Tutor Resources for the AMEP**

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### **Acknowledgements**

The Adult Migrant English Program (AMEP) is funded by the Australian Government Department of Education and Training. Nationally, AMEP Distance/e-learning is delivered through the AMEP FLN Consortium.

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Theme:

Law

Topic:

Driving

Task	Language focus	Learning activities	Resources
1. Can understand some basic rules about driving	<p><b>Vocabulary</b> rules, mobile phone, speed limit, seat belt, child restraint, driver's licence, parking signs</p> <p><b>Structure</b> Can you ___? Do you ___? Must, must not</p>	Discuss and compare driving in Australia and their country	Worksheet 1: Talking about driving Worksheet 2: Basic driving rules
2. Can recognise some common road signs	<p><b>Vocabulary</b> parking, no standing, stop, give way, no entry, speed limit, no U turn,</p> <p><b>Structure</b> Must, must not</p>	<p>Match words to pictures</p> <p><b>Extension</b> Identify different types of road signs in the neighbourhood</p>	Flash cards 1: Road signs
3. Can understand the concept of a fine	<p><b>Vocabulary</b> rules, L plates, learner permit, licence, licensed driver, fine, alone</p> <p><b>Structure</b> Have you ever had ___? <i>Yes I have. No I haven't.</i> Do they, does she, who has, where is</p>	<p>Discuss fines</p> <p>Answer questions about getting a fine</p> <p><b>Extension</b> Re-order sentences</p> <p>Learn to drive</p>	Worksheet 3: Have you ever ___? Worksheet 4: A fine

**Theme:** Law**Topic:** Driving

### Driving rules

<b>Task 1:</b>	Can understand some basic rules about driving
<b>Vocabulary:</b>	rules, mobile phone, speed limit, seat belt, child restraint, driver's licence, parking signs
<b>Language structure:</b>	Can you ___? Do you ___? Must, must not

### Preparation

If you have a driver's licence take it along to the sessions.

### Activity instructions

#### *Discuss and compare driving in Australia and their country*

- 📄 Worksheet 1: Talking about driving  
Read questions together. Explain any new vocabulary.  
Discuss answers with learner.
- 📄 Worksheet 2: Basic driving rules  
Look at the photos on the worksheet. Ask questions: What's this? What's happening in this photo?  
Read sentences below pictures. Explain new vocabulary.  
Learner reads. Ask: Is this the same in your country? Discuss.

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## Road signs

**Task 2:** Can recognise some common road signs

**Vocabulary:** parking, no standing, stop, give way, no entry, speed limit, no U turn,

**Language structure:** Must, must not

### Activity instructions

#### *Match words to pictures*

📄 Flash cards 1: Road signs

Show picture cards. Ask learner if they have seen any of the signs before.

Explain the meaning of unfamiliar signs.

Learner reads meanings and matches with signs.

Note (no standing sign): To avoid confusion with the meaning of the word 'standing', 'stop' is used instead to explain what the sign means.

### Extension activities

#### *Identify different types of road signs in the neighbourhood*

Walk around learner's neighbourhood and locate road signs. Take photos of other signs.

## Fines

<b>Task 3:</b>	Can understand the concept of a fine
<b>Vocabulary:</b>	rules, L plates, learner permit, licence, licensed driver, fine, alone
<b>Language structure:</b>	Have you ever ___ (had, ridden, travelled, etc)? <i>Yes I have. No I haven't.</i> Do they, does she, who has, where is

### Preparation

If you have some L plates, a driver's licence or a fine, take them along to the sessions.

### Activity instructions

#### *Discuss fines*

📄 Worksheet 3: Have you ever \_\_\_?

Look at and discuss the photo on the worksheet. Say: Tell me about this photo.  
Encourage more talking by asking: Who is this man? What is he doing?

Introduce the word 'fine' if it is new to the learner.

Ask: Have you ever had a fine?

Show and model response: *Yes, I have. No, I haven't.*

Discuss fines in learner's country.

Read other 'Have you ever \_\_\_?' questions on the worksheet.

Learner repeats and answers.

#### *Answer questions about getting a fine*

📄 Worksheet 4: A fine

Look at and discuss the picture on the worksheet.

A. Read the story. Highlight and explain any new words.

Read the questions. Learner repeats.

Help learner to answer questions.

B. Learner reads the statements and circles Yes or No.

C. Learner completes the sentences with words from the box.

### Extension activities

#### *Re-order sentences*

📄 Worksheet 4: A fine

Write the last four sentences on the worksheet on strips of paper. Learner reads.

Cut up sentences into separate words. Learner rebuilds sentences.

#### *Learn to drive*

If your learner wants to learn how to drive, find out if you can get your state/territory's 'Learn to Drive' manual in your learner's first language. Some libraries may have a copy.

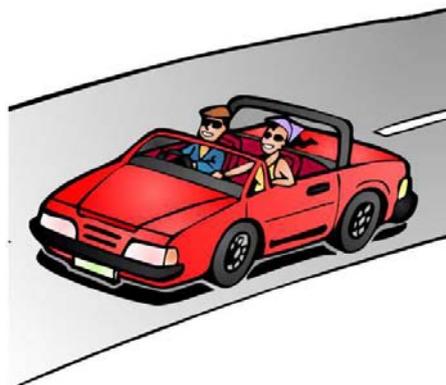
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## Worksheet 1: Talking about driving

*Discuss these questions.*

1. Do you need a licence to drive in your country?
2. At what age can you start driving in your country? What about in Australia?
3. Do most people drive in your country?
4. Do you need to wear a seat belt in your country?
5. Do children need to sit in a special car seat in your country?
6. Can you talk on the phone while driving in your country?
7. Do you think Australian drivers are safer than drivers in your country?
8. Is petrol more expensive in Australia or in your country?
9. What vehicles do people use most in your country, e.g. motorbikes, buses, cars?
10. What are the speed limits in your country? Are they very different from Australia?
11. Are there drink driving laws in your country?
12. Have you or anyone in your family ever had a traffic fine? Tell me about it.



## Worksheet 2: Basic driving rules

Look, read and discuss



Children 7 years and younger must sit in a car seat.



Everyone must wear a seat belt.



You must not use a phone while driving.



You must obey the speed limit.



You must have a driver's licence.



You must not drink alcohol and drive.

## Flash cards 1: Road signs



You **must not** drive more than 60 kms an hour.



You **must** give way to all other traffic.



You **must not** enter.



You **must** stop.



You **must not** stop here.



You **must not** do a U turn here.



You **must not** drive more than 40 kms an hour near a school.



You **must not** park here between 4 PM and 6:30 PM.



You **must not** park here for more than 2 hours.



## Worksheet 4: A fine

### A. Read the story and answer the questions.

This is Lena. She has her L plates. Her sister is sick. She calls Lena. "Lena, can you take me to the hospital?" Lena owns a car but she only has her L's. She doesn't want to drive, but she's worried about her sister, so she goes to pick her up.



The police stop Lena on the way to her sister's place. "Can I see your licence please?" She shows her Learner Permit. "This is a Learner Permit. You need a driver's licence. You must stop driving because you don't have a driver's licence. I'll fine you."

Lena is not happy. She has to pay \$800. L is for Learner, not licence. If you have a learner's permit, you can't drive alone. You must have a licensed driver with you.

1. What is Lena doing? \_\_\_\_\_
2. Who has to go to hospital? \_\_\_\_\_
3. Who has L plates? \_\_\_\_\_
4. Does Lena have a driver's licence? \_\_\_\_\_

### B. Circle **Yes** or **No**.

1. Do the police stop Lena? Yes/No
2. Do they ask to see her learner's permit? Yes/No
3. Do they say she can drive to her sister's place? Yes/No
4. Does she have to go to court? Yes/No
5. Does she have to pay a fine? Yes/No

*C. Complete the sentences with words from the box.*

alone	licence	permit	L plates
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1. If you are a learner driver, you must use \_\_\_\_\_.
2. A learner driver can't drive \_\_\_\_\_.
3. When you drive, you must carry your learner's \_\_\_\_\_.
4. A learner driver must drive with someone who has a full  
\_\_\_\_\_.