

# Holidays

Tutor Resources for the AMEP

Leisure

Post-beginner

## **Tutor Resources for the AMEP**

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Theme:

Leisure

Topic:

Holidays

Task	Language focus	Learning activities	Resources
<p>1. Can identify and describe different holidays</p> <p>Can read and write an informal text on holidays</p> <p>Can discuss their own holiday experiences</p>	<p><b>Vocabulary</b>                      adjective, brilliant, amazing, crowded, peaceful, exhausting, interesting, boring, restful, relaxing, magnificent, exciting, exhilarating, tiring, frightening, fantastic, dangerous, postcard, email, accommodation, popular, paradise, surf, roller coaster, rock climbing, caravan</p> <p><b>Structure</b>                      Do you ever ___ (go, use etc)?                      Have you ever ___ (been, swum etc)?                      What's the ___ (weather, food etc) like?</p>	<p>Identify different types of holidays</p> <p>Identify and describe holiday activities</p> <p>Complete sentences using -ing or -ed adjectives</p> <p>Answer questions about a postcard</p> <p>Answer questions about an email</p> <p>Write a postcard or an email</p> <p>Answer questions about a story</p> <p>Discuss questions about summer holidays</p>	<p>Worksheet 1: Types of holidays</p> <p>Worksheet 2: Holiday activities</p> <p>Worksheet 3: Adjectives</p> <p>Worksheet 4: Postcards and emails</p> <p>Worksheet 5: A holiday in the Northern Territory</p> <p>Worksheet 6: Talking about summer holidays</p>

<b>Theme:</b>	<b>Leisure</b>
<b>Topic:</b>	<b>Holidays</b>

<b>Task 1:</b>	Can identify and describe different holidays Can read and write an informal text on holidays Can discuss their own holiday experiences
<b>Vocabulary:</b>	adjective, brilliant, amazing, crowded, peaceful, exhausting, interesting, boring, restful, relaxing, magnificent, exciting, exhilarating, tiring, frightening, fantastic, dangerous, postcard, email, accommodation, popular, paradise, surf, roller coaster, rock climbing, caravan
<b>Language structure:</b>	Do you ever ___ (go, use etc)? Have you ever ___ (been, swum etc)? What is the ___ (weather, food etc) like?

**Activity instructions**

*Identify different types of holidays*

- ☐ Worksheet 1: Types of holidays  
 Learner reads the information about holidays.  
 Learner looks at the pictures and identifies the holiday destinations/activities.  
 Ask questions: Where are they?  
 What activities would they do there?  
 Why do you think they go to the snow/bush/beach? Discuss the reasons.  
 Why do you think they go skiing/camping/to the beach? Discuss the reasons.

Learner writes the reason(s) below each picture.

*Identify and describe holiday activities*

- ☐ Worksheet 2: Holiday activities
- A. Discuss with learner what things or activities they like to do on a holiday. (To encourage discussion, ask learner questions about a holiday they have been on and what activities they did there.)  
 Learner writes a list of the holiday activities.
- B. Learner looks at the pictures and identifies the activities.  
 Learner writes the name of the activity below each picture. (May need tutor assistance with the spelling.)

**Answers**

1 – picnic, 2 – surfing, 3 – scuba diving, 4 – skiing, 5 – bushwalking, 6 – camping, 7 – fishing, 8 – beach

- C. Ensure learner has some understanding of adjectives before proceeding.  
 Point to an item on the table or around the house (e.g. a book) and ask learner to describe it. (They should be able to say some adjectives such as big, little, small, red, blue, thick, thin etc.)

Learner reads the adjectives in the box.  
 Encourage learner to look up the meanings of unfamiliar words in their dictionary.

Explain to learner that they will hear eight short conversations and to listen for any adjectives used.

Read each conversation (including the number) up to three times.

### Script

1. **A:** Did you do anything in your holidays?  
**B:** No, not much. One day we went to the park near our house and had a very relaxing picnic with the kids.
2. **A:** Do you like surfing?  
**B:** I've tried it a few times. It's really exciting, but if the waves are big I find it a bit dangerous, especially when there are lots of people surfing.
3. **A:** Did you have a good holiday?  
**B:** Oh yes, it was brilliant. I went scuba diving in Queensland. I saw lots of amazing fish, sharks and turtles. The coral was interesting too, all different shapes and beautiful colours.
4. **A:** How was your trip?  
**B:** It was fantastic. There was a lot of snow, so the skiing was fabulous. But it was pretty crowded. Sometimes we had to wait for ages for a lift and it was freezing.
5. **A:** What are you doing in your holidays?  
**B:** We're going up to the mountains. We want to go bushwalking. It's so beautiful and peaceful up there, with just the sound of the bush. We usually walk for hours so it can be exhausting too.
6. **A:** Have you ever been camping?  
**B:** Yes, we often go. We love finding a place out in the bush to camp. It's so quiet and still. It's wonderful to watch the sunsets in the evenings. Some sunsets are magnificent.
7. **A:** What did you do during the holidays?  
**B:** I took my son fishing at the beach. We were there for hours before we caught anything, but it was so small we had to throw it back in. My son didn't really enjoy fishing. He thought it was pretty boring, but I find it very restful.
8. **A:** What are you doing tomorrow?  
**B:** I'm taking the kids to the beach to do a bit of swimming and sunbaking. I hope it won't be too hot because I find it tiring just lying there in the sun.

Learner writes the adjectives used to describe each activity.

### Answers

- 1 – relaxing
- 2 – exciting, dangerous
- 3 – brilliant, amazing, interesting, beautiful
- 4 – fantastic, fabulous, crowded, freezing
- 5 – beautiful, peaceful, exhausting
- 6 – quiet, still, magnificent
- 7 – boring, restful
- 8 – tiring

D. Learner reads the dialogues and corrects their work.

*Complete sentences with -ing or -ed adjectives*

📄 Worksheet 3: Adjectives

A. Read the grammar notes together.

Learner reads the sentences and completes them with an -ed or -ing adjective.

Encourage learner to look up the meanings of any unfamiliar words in their dictionary.

**Answers**

- 1 – bored, boring
- 2 – exhausted, exhausting
- 3 – interesting, interested
- 4 – relaxed, relaxing
- 5 – excited, exciting
- 6 – tiring, tired
- 7 – frightened, frightening
- 8 – exhilarating, frightening, frightened

B. Learner ticks the adjectives that describe how they feel about the activities.

*Answer questions about a postcard*

📄 Worksheet 4: Postcards and emails

Learner reads the information about sending postcards and emails.

A. Learner reads the postcard. Discuss the informal language used (including words such as heaps, so-so, loads, pics).

Learner answers the questions.

**Answers**

- 1 – Mandy and Dave
- 2 – Mike
- 3 – Gold Coast
- 4 – Sunny but not too hot
- 5 – The night markets
- 6 – Nice
- 7 – So-so
- 8 – Beautiful
- 9 – Opposite the hotel
- 10 – The Great Barrier Reef

B. Ask learner to read the postcard in part A aloud and speak the words that are missing. (May need tutor assistance.)

Learner writes the postcard using full sentences.

**Answers**

Hi Mandy and Dave,  
 We're really enjoying the Gold Coast. The weather is sunny, but not hot. We're having heaps of fun. The night markets are interesting and Sea World is great. The food is so-so, but the hotel is nice. The beach is beautiful and just opposite us. We've taken loads of pictures. We're going to the Great Barrier Reef tomorrow. We can't wait!  
 We'll see you when we get back. Goodbye.  
 Mike

### *Answer questions about an email*

📄 Worksheet 4: Postcards and emails

C. Learner reads the email and locates the places mentioned on the map.

Ask questions: Have you been to \_\_\_\_ (Alice Springs, Uluru etc)?

If yes: When? Who with? How? Why?

D. Learner reads the email again and answers the questions verbally.

Learner writes the answers.

### **Answers**

1 – Linda

2 – Sue

3 – A trip to Central Australia.

4 – Cheap accommodation

5 – Because her friend Lizzie snored all night.

6 – Ormiston Gorge

7 – Two nights

8 – Wallaby, dingo

9 – Uluru

10 – Flying

Together read the email again.

Discuss the informal language of email writing. Some sentences have words missing.

Encourage learner to tell you what words are missing.

### *Write a postcard or an email*

📄 Worksheet 4: Postcards and emails

E. Discuss a holiday the learner has been on.

Ask questions: Where did you go?

When did you go?

Who did you go with?

How did you get there?

What did you do there?

What did you see there?

How long did you stay there?

Learner writes a postcard or an email to the tutor about their holiday. (They can write in full sentences or use informal language.)

### *Answer questions about a story*

📄 Worksheet 5: A holiday in the Northern Territory

Learner reads the story aloud. (Check for pronunciation, intonation and punctuation.)

Learner reads and answers the questions.

### **Answers**

1 – In the September school holidays.

2 – Flew

3 – It was beautiful, like a tropical paradise (with flowers, trees and birds everywhere. Everything was so green and the water was so warm).

4 – In the caravan

5 – Beautiful, magnificent

6 – Hot and very humid.

7 – Noisy, tropical

8 – Yes, because she said they had a fantastic time.

9 – In a caravan.

10 – In the Northern Territory.

### *Discuss questions about summer holidays*

📄 Worksheet 6: Talking about summer holidays

Read the questions together and discuss. Ask the questions and learner responds.

Reverse roles to encourage a two way conversation.

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## Worksheet 1: Types of holidays

A holiday is a time off from work or study. People often stay home and relax when they have a holiday, but we also think of a holiday as a time to go somewhere, to see places and do things we don't normally do.

*Look at the pictures.*

*Where are they? Why would people choose these kinds of holidays?*

*Write a reason for each picture.*

1.



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2.



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3.



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## Worksheet 2: Holiday activities

A. What activities do you like to do when you are on a holiday?  
Write down as many as you can.

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B. Write the names of the activities below their pictures.

C. Read the adjectives in the box. **An adjective is a word used to describe a person, animal or thing (noun).** E.g. A sunny day.

Listen to eight people describe their holiday activities.  
Write the adjectives they use. (You may use each word more than once.)

exciting	brilliant	fantastic	crowded
peaceful	exhausting	interesting	restful
amazing	dangerous	magnificent	fabulous
beautiful	relaxing	freezing	quiet

Example

1.



Activity: picnic

Adjectives: relaxing

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Post-beginner**  
**Leisure: Holidays**

3.



Activity: \_\_\_\_\_

Adjectives: \_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5.



Activity: \_\_\_\_\_

Adjectives: \_\_\_\_\_

\_\_\_\_\_

6.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7.



Activity: \_\_\_\_\_

Adjectives: \_\_\_\_\_

\_\_\_\_\_

8.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*D. Read the dialogues and correct your work.*

1. **A:** Did you do anything in your holidays?  
**B:** No, not much. One day we went to the park near our house and had a very relaxing picnic with the kids.
  
2. **A:** Do you like surfing?  
**B:** I've tried it a few times. It's really exciting, but if the waves are big I find it a bit dangerous, especially when there are lots of people surfing.
  
3. **A:** Did you have a good holiday?  
**B:** Oh yes, it was brilliant. I went scuba diving in Queensland. I saw lots of amazing fish, sharks and turtles. The coral was interesting too, all different shapes and beautiful colours.
  
4. **A:** How was your trip?  
**B:** It was fantastic. There was a lot of snow, so the skiing was fabulous. But it was pretty crowded. Sometimes we had to wait for ages for a lift and it was freezing.
  
5. **A:** What are you doing in your holidays?  
**B:** We're going up to the mountains. We want to go bushwalking. It's so beautiful and peaceful up there, with just the sound of the bush. We usually walk for hours so it can be exhausting too.
  
6. **A:** Have you ever been camping?  
**B:** Yes, we often go. We love finding a place out in the bush to camp. It's so quiet and still. It's wonderful to watch the sunsets in the evenings. Some sunsets are magnificent.
  
7. **A:** What did you do during the holidays?  
**B:** I took my son fishing at the beach. We were there for hours before we caught anything, but it was so small we had to throw it back in. My son didn't really enjoy fishing. He thought it was pretty boring, but I find it very restful.
  
8. **A:** What are you doing tomorrow?  
**B:** I'm taking the kids to the beach to do a bit of swimming and sunbaking. I hope it won't be too hot because I find it tiring just lying there in the sun.

## Worksheet 3: Adjectives

We use an adjective that ends with '-ing' to describe or talk about a thing or person.

E.g. Fishing was **boring**.

Use an adjective that ends in '-ed' to describe the way we feel.

E.g. He was **bored** when we went fishing.

(He felt **bored**.)

### A. Complete the sentences with an **-ing** or **-ed** adjective.

1.



**bore**

She gets really \_\_\_\_\_ with washing the dishes.

A lot of people find washing the dishes

\_\_\_\_\_.

2



**exhaust**

They were \_\_\_\_\_ after the four hour bushwalk.

Bushwalking is \_\_\_\_\_.

3



**interest**

He finds the news on TV very \_\_\_\_\_.

He is \_\_\_\_\_ in the news on TV.

4.



**relax**

When he plays the guitar, he feels really \_\_\_\_\_.

He finds playing the guitar \_\_\_\_\_.

5.



**excite**

I am \_\_\_\_\_ because I 'm going to see the new Harry Potter movie.

The new Harry Potter movie was \_\_\_\_\_.

6.



**tire**

Swimming is \_\_\_\_\_.

He was very \_\_\_\_\_ after swimming.

7.



**frighten**

Some people are very \_\_\_\_\_ of rock climbing.

Rock climbing is \_\_\_\_\_.

8.



**exhilarate, frighten**

I find skiing \_\_\_\_\_, but some people find it \_\_\_\_\_.

I do get a little \_\_\_\_\_ when I ski down very steep slopes.

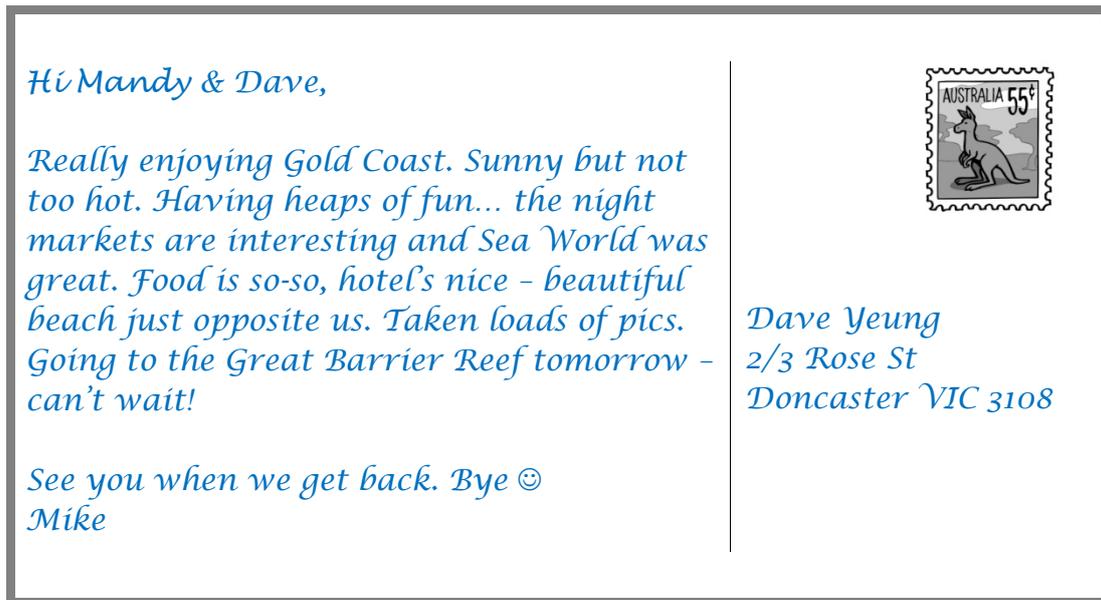
**B. How do you feel about these activities?**

1. Going on a roller coaster is...
  - exciting.
  - exhilarating.
  - frightening.
  
2. I think flying is...
  - frightening.
  - exciting.
  - tiring.
  
3. I find walking the dog...
  - relaxing.
  - tiring.
  - boring.
  
4. Going to see a movie is...
  - relaxing.
  - exciting.
  - boring.

## Worksheet 4: Postcards and emails

When we are on holidays, we often send postcards or emails to family and friends. We want to tell them about our travels and that we are safe and well. The language we use is informal. We sometimes use abbreviations and miss out words that are not so important.

### A. Read the postcard and answer the questions.



1. Who is the postcard to? \_\_\_\_\_
2. Who is the postcard from? \_\_\_\_\_
3. Where is the writer of the postcard? \_\_\_\_\_
4. What is the weather like? \_\_\_\_\_
5. What does the writer say is 'interesting'? \_\_\_\_\_
6. What is the hotel like? \_\_\_\_\_
7. What is the food like? \_\_\_\_\_
8. What is the beach like? \_\_\_\_\_
9. Where is the beach? \_\_\_\_\_
10. Where is the writer going tomorrow? \_\_\_\_\_

*B. In the postcard (part A) there are some words missing.  
Write the postcard out in full sentences.*

Hi Mandy and Dave,

We're really enjoying the Gold Coast.

C. Read the email and circle the places mentioned on the map.

To: Linda Raleigh

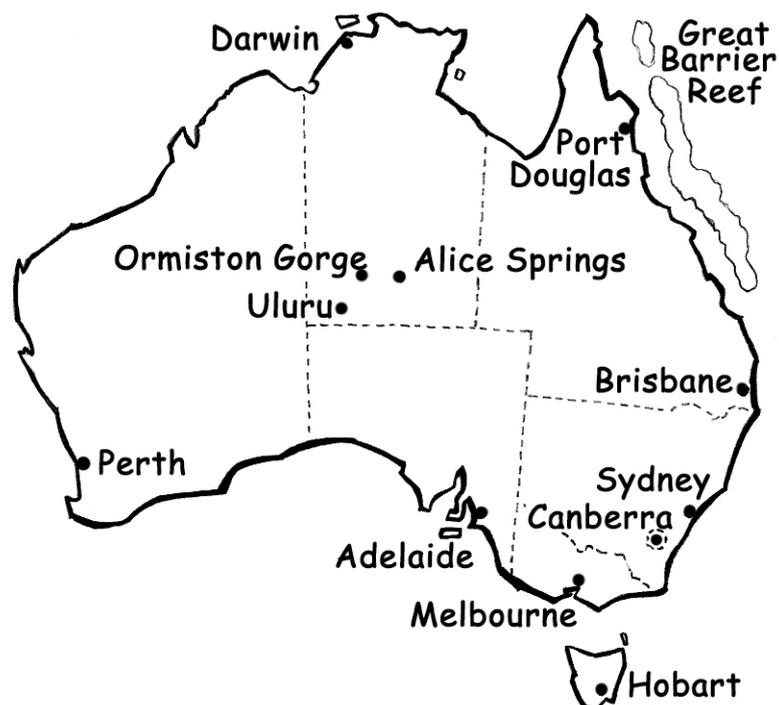
Subject: The Red Centre

Hi Linda,

We arrived safely. Found cheap accommodation not far from the town centre in Alice Springs. Shared a room with six other people. Lizzie snored all night and kept everyone awake. She wasn't very popular!

We took a bus to Ormiston Gorge, which is about an hour and a bit from Alice. Stayed there for two nights. Swam in a beautiful cold clear waterhole. I took photos of some wallabies, and saw a dingo at sunset. It was a wonderful place. Tomorrow we leave for Uluru. I am really excited to see Uluru. People say it is amazing. Going to stay there for two nights before flying back to Adelaide. See you then.

Sue



*D. Read the email again and answer the questions.*

1. Who is the email to? \_\_\_\_\_

2. Who is the email from? \_\_\_\_\_

3. What is this email about?
- a. How to find cheap holiday accommodation.
  - b. A trip to Adelaide.
  - c. A trip to Central Australia.

4. What kind of accommodation did Sue stay at in Alice Springs?  
\_\_\_\_\_

5. Why did everyone sleep badly?  
\_\_\_\_\_

6. Where did they go after Alice Springs? \_\_\_\_\_

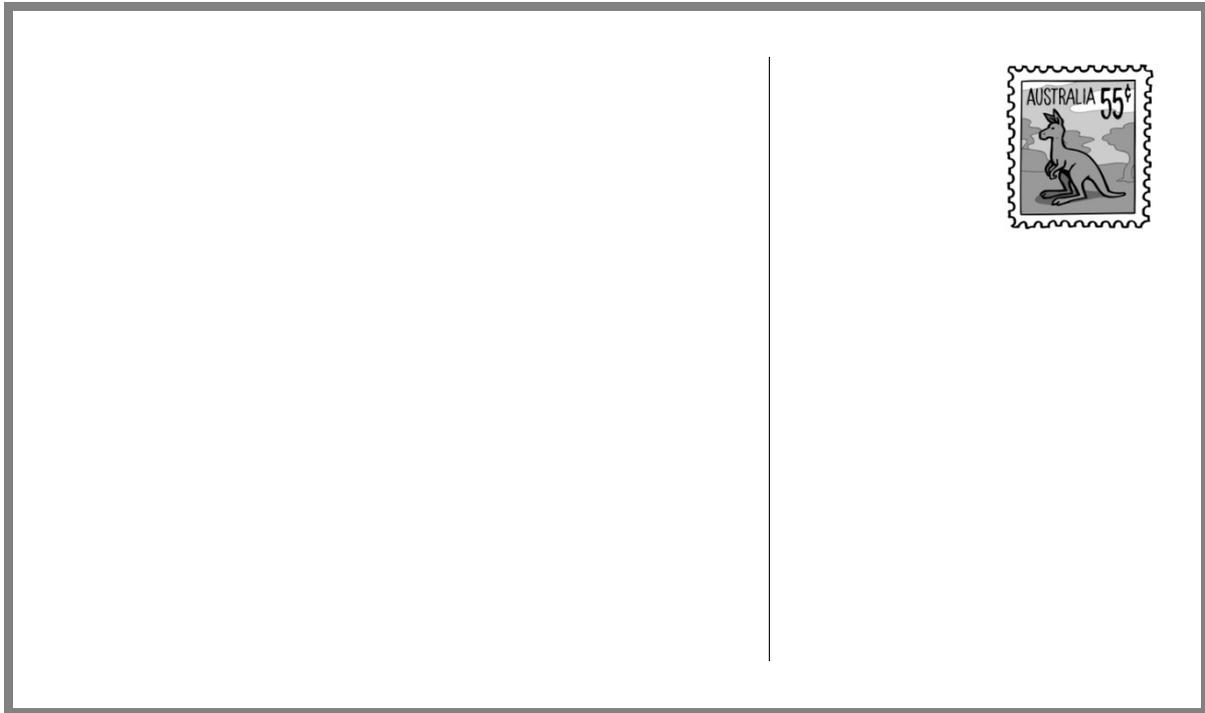
7. How long did they stay there? \_\_\_\_\_

8. Two kinds of Australian animals are mentioned. What are they?  
\_\_\_\_\_

9. Where are they going tomorrow? \_\_\_\_\_

10. How will they get back to Adelaide?  
\_\_\_\_\_

*E. Imagine you are on a holiday.  
Write a postcard or an email to your tutor about the things you are doing  
and seeing.*



A large rectangular box with a grey border, intended for writing a postcard or email. A vertical line is drawn on the right side, and a postage stamp is placed in the top right corner.



**To:**

**Subject:**

## Worksheet 5: A holiday in the Northern Territory

*Read Amy's story and answer the questions.*

In the September school holidays, my family and I flew to Darwin in the Northern Territory. We arrived at Darwin airport at 5 o'clock in the morning. It was still dark, but the temperature was 28 degrees, so it was hot and very humid!



We hired a caravan with three beds and a kitchen in it. We drove south from Darwin and stopped at a beautiful spring pool in a tropical paradise. There were flowers, trees and birds everywhere. Everything was so green! The water was almost the same temperature as our body, so warm! We swam all afternoon. Then we watched a magnificent sunset.

At night we cooked in the caravan, sat outside and ate a delicious meal. There were a lot of mosquitoes, so we burnt a mosquito candle and sprayed ourselves.

It was very hot in the caravan at night, so it was difficult to sleep and the noisy tropical birds woke us up at first sun light.

We stayed at a different place in the National Parks every night and had a fantastic time.

1. When did Amy and her family visit Darwin?

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2. How did they get to Darwin?

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3. What was the spring pool like?

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4. Where did they cook?

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5. What are two other words for 'very nice' in the story?

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6. What words does Amy use to describe the weather?

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7. What words does Amy use to describe the bird life?

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8. Did Amy enjoy her trip? How do you know?

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9. How did they travel around the Northern Territory?

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10. Where is Darwin?

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## Worksheet 6: Talking about summer holidays

*Discuss these questions with your tutor.*

1. Talk about summer holidays in your country. What do people do?
2. What would you usually do during the summer holidays in your country?
3. What will you do during the summer holidays here?
4. Will you go on any trips? If so, where to?
5. Do you celebrate Christmas, New Year or any other holiday in December or January?
6. Do you ever get bored during the summer holidays?
7. Do you speak any English during the summer holidays? Who with?
8. Do you ever use the library during the summer? If yes, what for?
9. Do you ever go to the beach in summer? If so, where do you go?
10. Do you ever go on a picnic? If so, where?
11. Do you ever go swimming? If so, do you swim in a swimming pool or in the sea?
12. Have you ever swum at a surf beach?
13. Do you think it is better to stay home on holidays or go somewhere? Why?
14. Where in Australia would you like to go for a holiday? Why?

