



Socialising

Tutor Resources for the AMEP

Learning English
Pre-beginner

Tutor Resources for the AMEP

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Theme: Learning English

Topic: Socialising

Task	Language focus	Learning activities	Resources
<p>1. Can use expressions of greetings and closings</p> <p>Can use statements to apologise, to thank, to ask for repetition</p>	<p>Vocabulary hello, good morning, good afternoon, good bye, bye, thank you, please</p> <p>Structure How are you? <i>Fine thanks and you?</i> See you next week. I am sorry. Sorry? Again please.</p>	<p>Use the appropriate greetings and closings</p> <p>Use statements to apologise, to thank and to ask for repetition when appropriate</p>	
<p>2. Can identify and talk simply about family members</p>	<p>Vocabulary husband, wife, son, daughter</p> <p>Structure This is my ___ (husband, wife, son, daughter). How many sons/daughters do you have? <i>I have ___ sons/daughters.</i> What is your son's/daughter's name? <i>His /Her name is ___.</i> How old is he/she? <i>He/She is ___.</i></p>	<p>Name family members</p> <p>Match words to pictures</p> <p>Talk about the family</p>	<p>Tutor's family photo Learner's family photo Worksheet 1: Families Flash cards 1: Family Worksheet 2: Family Worksheet 3: Children Worksheet 4: Family ages 1 Worksheet 5: Family ages 2</p>
<p>3. Can talk about things they can or cannot do</p>	<p>Vocabulary swim, play football, drive a car, cook, sing, use a computer, sew</p> <p>Structure Can you ___ (sew, cook etc)? <i>Yes I can. No I can't.</i> Can your husband/daughter ___?</p>	<p>Identify the actions</p> <p>Match pictures to words</p> <p>Complete the survey</p> <p>Talk about what the family can or can't do</p>	<p>Flash cards 2: Actions Worksheet 6: Can you ___? survey</p>

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	<i>Yes he/she can. No he /she can't.</i>		
4. Can talk about things they have or do not have	<p>Vocabulary television, cat, bicycle, car, camera, mobile phone, computer</p> <p>Structure Have you got a ___ (car, television etc)? <i>Yes I have. No I haven't.</i> Has your husband/son/daughter got a ___? <i>Yes he/she has. No he /she hasn't.</i></p>	<p>Identify the objects</p> <p>Complete a survey</p> <p>Talk about what the family has or hasn't got</p>	Worksheet 7: Have you got ___? survey

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Being polite

Task 1:	Can use expressions of greeting and closing Can use statements to apologise, to thank, to ask for repetition
Vocabulary:	hello, good morning, good afternoon, good bye, bye, thank you, please
Language structure:	How are you? <i>Fine thanks and you?</i> See you next week. I am sorry. Sorry? Again please.

Activity instructions

Use the appropriate greetings and closings

Use statements to apologise, to thank and to ask for repetition when appropriate

The teaching of these expressions is not taught formally at this level, but should be introduced and reinforced when the appropriate situation arises. Ensure that the learner always greets you at the start of the session and says 'Good bye. See you next week.' at the end of the session.

The family

Task 2:	Can identify and talk simply about family members
Vocabulary:	husband, wife, son, daughter
Language structure:	This is my ____ (husband, wife, son, daughter). How many sons/daughters do you have? <i>I have ____ sons/daughters.</i> What is your son's/daughter's name? <i>His/Her name is ____.</i> How old is he/she? <i>He/She is ____.</i>

Preparation

Bring your own family photos. Ask your student to have some family photos available if they have any. Have other family photos on hand if need be.

Prepare flash cards 1.

Activity instructions

Name family members

📄 Tutor's family photo

📄 Learner's family photo

Tutor shows family photo to identify family members.

Model language: This is my ____ (husband, wife, son, daughter). Learner repeats vocabulary and sentences.

Using the learner's family photo, learner points to family members and says family words.

Model language: This is my _____. Learner repeats.

- Worksheet 1: Families
Show picture of a family on worksheet.
Learner points to the faces and names family members.

Match words to pictures

- Flash cards 1: Family
Show picture cards and introduce vocabulary. Learner matches words to pictures.
- Worksheet 2: Family
Learner traces and copies family words.

Talk about the family

Ask questions: How many sons/daughters do you have? Model language: I have ____ sons/daughters. Learner repeats.

- Worksheet 3: Children
Read sentences. Learner listens and repeats. Ask questions: How many sons/daughters do you have?
- Learner's family photo
Using the learner's family photo ask questions: What is your son's name? What's his name? What is your daughter's name? What's her name?
Model language: Her/his name is ____.
Write the children's names. Learner traces and copies names.
Ask: How old is he/she? Model language: He/She is _____. Learner repeats.
- Worksheet 4: Family ages 1
Read sentences. Learner listens and repeats.
- Worksheet 5: Family ages 2
Read sentences from the script. Learner listens and circles.

Script

1. My daughter is 8. She is 8.
2. My daughter is 5. She is 5.
3. My son is 6. He is 6.

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Task 3:	Can talk about things they can or cannot do
Vocabulary:	swim, play football, drive a car, cook, sing, use a computer, sew
Language structure:	Can you ___ (sew, cook etc)? <i>Yes I can. No I can't.</i> Can your husband/daughter ___? <i>Yes he/she can. No he /she can't.</i>

Preparation

Prepare flash cards 2.

Activity instructions*Identify the actions*

📄 Flash cards 2: Actions

Show pictures and introduce vocabulary. Learner repeats.

Show pictures again and ask: Can you ___ (sew, cook etc)? Learner responds: *Yes I can. No I can't.*

Match pictures to words

📄 Flash cards 2: Actions

Read word cards. Learner finds the correct picture cards.

Play a speaking game. Have all cards turned over. Learner picks a card. Tutor looks at picture or word and asks: Can you ___? Learner responds: *Yes I can. No I can't.*

Reverse roles. Learner asks the questions and tutor responds.

Complete the survey

📄 Worksheet 6: Can you ___? survey

Together complete the survey together.

Model simple sentences using the results of the survey: I can't ___ (swim). I can ___ (cook).

Learner repeats.

Write simple sentences: I can ___ (sew). Learner copies and reads sentences.

Talk about what the family can or can't do

Ask questions: Can your husband/wife ___ (cook, use the computer etc)?

Can your son/daughter ___ (drive a car, swim etc)? Learner responds: *Yes he/she can. No he/she can't.*

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Task 4:	Can talk about things they have or have not got
Vocabulary:	television, cat, bicycle, car, camera, mobile phone, computer
Language structure:	Have you got a ___ (car, television etc)? <i>Yes I have. No I haven't.</i> Has your husband/son/daughter got a ___? <i>Yes he/she has. No he /she hasn't.</i>

Activity instructions*Identify the objects*

- 📄 Worksheet 7: Have you got ___? survey
Learner identifies objects on survey sheet.

Complete the survey

- 📄 Worksheet 7: Have you got ___? survey
Introduce: Have you got a ___? Model language: Yes I have. No I haven't. Learner repeats.
Learner completes the survey.

Talk about what the family has or hasn't got

- Ask questions: Has your husband/son/daughter got a ___? Learner responds: *Yes he/she has. No he /she hasn't.*
Learner asks the tutor using question structure: Have you got a ___?

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Worksheet 1: Families

Look and discuss



Flash cards 1: Family



husband



wife



son



daughter

Worksheet 2: Family

Trace



husband



wife



son



daughter

Write

Worksheet 3: Children

Listen and repeat

1.



2 daughters

2.



3 sons

Listen and repeat

I have two daughters.

1.



I have three sons.

2.



Listen and repeat

1.



I have one son.

2.



I have two daughters.

3.



I have four boys.

Listen and speak

About you



I have ____.

Worksheet 4: Family ages 1

Listen and repeat

1.



He is 10.

2.



She is 8.

Listen, look and say

Example



1

1.



10

2.



4

3.



6

4.





8



Worksheet 5: Family ages 2

Listen and circle



Example

	
3	9



1.

	
3	8

2.

	
7	5

3.

	
6	4

Flash cards 2: Actions



swim



cook



play football



sing



use a computer



drive a car



sew

Worksheet 6: Can you ___? survey

Tick (✓) or cross (✗)

Can you ___		YOU	TUTOR
swim? 			
cook? 			
play football? 			
sing? 			
use a computer? 			
drive a car? 			
sew? 			

Worksheet 7: Have you got ___? survey

Tick (✓) or cross (✗)

Have you got a ___?



television



cat



bicycle



car



camera



mobile phone



computer