



# The police in the community



Tutor Resources for the AMEP

Law

Pre-beginner

## **Tutor Resources for the AMEP**

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Theme:

Law

Topic:

The police in the community

Task	Language focus	Learning activities	Resources
1. To develop understanding of the police's role	<p><b>Vocabulary</b> safe, lost, in trouble</p> <p><b>Structure</b> The police help us to be safe, when we are lost and when we are in trouble.</p>	Talk about the role of the police	Worksheet 1: The police
2. Can understand and use pedestrian crossings	<p><b>Vocabulary</b> traffic light, red, go, stop, green man, red man, walk, don't walk</p> <p><b>Structure</b> Red means stop. Green means go.</p>	Recognise and understand traffic lights and pedestrian lights	Flash cards1: Traffic lights Flash cards 2: Pedestrian lights
3. Can understand and use the school crossings	<p><b>Vocabulary</b> school crossing, lollipop man, flag</p>	Recognise and understand school crossings	Worksheet 2: School crossing

**Theme:** Law

**Topic:** The police in the community

**Task 1:** To develop understanding of the police's role

**Vocabulary:** safe, lost, in trouble

**Language structure:** The police help us to be safe, when we are lost and when we are in trouble.

### Activity instructions

#### *Talk about the role of the police*

📄 Worksheet 1: The police

Show picture on the worksheet and talk about the role of the police, e.g. The police help us to be safe, when we are lost and when we are in trouble.

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**Task 2:** Can understand and use pedestrian crossings

**Vocabulary:** traffic light, green, red, go, stop, green man, red man, walk, don't walk

**Language structure:** Red means stop.

Green means go.

### Preparation

Prepare flash cards 1 and 2.

### Activity instructions

#### *Recognise and understand traffic lights and pedestrian lights*

📄 Flash cards 1: Traffic lights

Show picture cards and ask: What is this? Model language: traffic light. Learner repeats.

Ask questions: What colour is this?

What does green/red mean?

Model language: Green means go. Red means stop.

Introduce vocabulary: green, red, go, stop. Learner repeats.

Learner matches the word cards to the picture cards.

📄 Flash cards 2: Pedestrian lights

Show picture cards and ask: What does this mean?

Introduce vocabulary: green man, red man, walk, don't walk. Learner repeats.

Learner matches the word cards to the picture cards.

Hold up a picture card and ask: Can I walk now? Learner responds: *Yes I can. No I can't.*

**Task 3:** Can understand and use school crossings

**Vocabulary:** school crossing, lollipop man, flag

**Activity instructions**

*Recognise and understand school crossings*

📄 Worksheet 2: Children's crossing

Talk about the picture. Introduce new vocabulary as you look at the picture.

Stress the importance of using the crossing when the flags and lollipop man are present.

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## Worksheet 1: The police



# Flash cards 1: Traffic lights



stop

go

red

green

## Flash cards 2: Pedestrian lights



don't walk

walk

red man

green man



## Worksheet 2: School crossing

