

Leisure activities

Tutor Resources for the AMEP

Leisure

Intermediate

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Theme:

Leisure

Topic:

Leisure activities

Task	Language focus	Learning activities	Resources
<p>1. Can discuss their personal interests or hobbies</p> <p>Can write an opinion text</p>	<p>Vocabulary speciality, 'surf the net', Skype, Facebook</p> <p>Structure What types of ___ (movies, books, etc) do you like/dislike?</p>	<p>Discuss the questions about personal interests</p> <p>Write an opinion essay</p>	<p>Worksheet 1: Talking about personal interests</p> <p>Worksheet 2: Opinion essay</p>
<p>2. Can locate specific information from a television guide</p> <p>Can demonstrate understanding of a news article</p>	<p>Vocabulary programs, channels, rating, parental guidance, educational, informative, brainwashing, advertisements, invented, appropriate, audience, closed captions, lottery, prize, significant, mutter, cynical, life support system, 'brink of death', 'giving up on him', 'come a full circle', 'beaten the odds', 'thank my lucky stars'</p> <p>Structure How much time do you spend ___?</p>	<p>Discuss the issues about watching TV</p> <p>Locate specific information from a TV guide</p> <p>Answer the questions about a newspaper article</p>	<p>Worksheet 3: Talking about watching TV</p> <p>Worksheet 4: TV guide</p> <p>Worksheet 5: Newspaper article</p> <p>Worksheet 6: Reading the newspaper</p> <p>Authentic newspaper article</p> <p>Bilingual dictionary</p>

Theme: Leisure**Topic:** Leisure activities

Personal interests

Task 1: Can discuss their personal interests or hobbies
Can write an opinion text

Vocabulary: speciality, 'surf the net', Skype, Facebook

Language structure: What types of ___ (movies, books, etc) do you like/dislike?

Activity instructions

Discuss the questions about personal interests

- 📄 Worksheet 1: Talking about personal interests
Read the questions and discuss together.
Encourage learner to ask the questions to the tutor.

Write an opinion essay

- 📄 Worksheet 2: Opinion essay
Learner reads the statements and agrees or disagrees with each one.
Encourage learner to express their opinion orally and to back up arguments with reasons.

Learner chooses a statement (topic) and discusses their opinion fully with the tutor.
Learner writes the essay. (This can be done for homework).

Reading the newspaper

Task 2:	Can locate specific information from a television guide Can demonstrate understanding of a news article
Vocabulary:	programs, channels, rating, parental guidance, educational, informative, brainwashing, advertisements, invented, appropriate, audience, closed captions, lottery, prize, significant, mutter, cynical, life support system, 'brink of death', 'giving up on him', 'come a full circle', 'beaten the odds', 'thank my lucky stars'
Language structure:	How much time do you spend ___?

Preparation

Find a human interest story from a newspaper (a local paper or a daily newspaper) and bring to session.

Activity instructions*Discuss the issues about watching TV*

- ☐ Worksheet 3: Talking about watching TV
Learner reads and discusses the questions.
Encourage learner to direct some questions to the tutor.

Locate specific information from a TV guide

- ☐ Worksheet 4: TV guide
- A. Learner reads the TV guide.
Direct learner to the ratings after each show and encourage them to guess the purpose and meaning. (CC – 'closed captions' is the process of displaying text on the television to provide additional or interpretive information to individuals who wish to access it.)
- B. Learner matches the rating abbreviations to the meanings.
Ask learner to find the programs with the different ratings.
- C. Learner answers the questions.

Answer questions about a newspaper article

- ☐ Worksheet 5: Newspaper article
- A. Ask learner to read the headline and predict what the story is about.
Learner reads the text and answers the questions.
- B. Learner reads the full article.
Encourage learner to read the whole text first without using a dictionary.
Learner reads the questions and locates the specific information required.

Ask learner to read the text again and to underline any words they don't understand.

Learner looks up the meanings in their dictionary.

Explanation may be needed for: brink of death, giving up on him, come a full circle, beaten the odds, to thank my lucky stars.

Correct the answers together.

- C. Learner reads and answers the questions about self.

- 📄 Worksheet 6: Reading the newspaper
- 📄 Authentic newspaper article
- 📄 Bilingual dictionary

- A. Learner reads the headline and looks at the picture to predict what the story is about.

- B. Learner reads the article and underlines any new vocabulary.
Learner looks up the meanings of the words in their bilingual dictionary.

- C. Learner re-tells the story to the tutor.
Ask learner to summarise and write the story in their own words.

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Worksheet 1: Talking about personal interests

Discuss these questions

1. What do you like doing in your free time?
2. What do you do on the weekends?
3. Do you have any hobbies? What are they?

1. Do you like listening to music?
2. What type of music do you like?
3. What type of music do you dislike?
4. How often do you listen to music?
5. Can you play a musical instrument?
If so, which instrument can you play?
6. In your country are there special musical instruments?
7. In your country do most families have or play instruments?
8. Who plays the instruments, men, women or both?



1. Do you like going to the movies?
2. What types of movies do you like?
3. What types of movies do you dislike?
4. How often do you go to the movies?
5. What's your favourite movie?



1. Do you like cooking?
2. Are you a good cook?
3. What do you cook well? What is your speciality?
4. What is your favourite food?
5. What type of food do you dislike?
6. Do you ever go to a restaurant?
If so, how often do you go to a restaurant?
7. What is your favourite restaurant?



1. Do you like reading?
2. What do you like to read?
3. What types of books do you like?
4. What is your favourite book?
5. What was the last book you read?
6. How often do you read?



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1. Do you like dancing?
2. In your country who dances? Is it only men who dance or only women who dance or both?
3. Do people dance in large groups or small groups, alone or in pairs?
4. Do people usually dance in special clothes at special times?
5. Are there different dances for different occasions such as weddings, funerals, birthdays?
6. Do people learn to dance from teachers or their parents or friends?



1. Do you like watching TV?
2. How often do you watch TV?
3. What programs do you watch?
4. What is your favourite TV show?



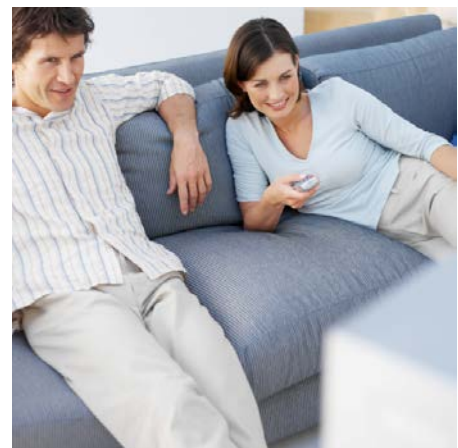
1. Do you like spending time on the computer?
2. Do you surf the net or do you play games on the computer?
3. How many hours do you spend on the computer each night?
4. If you surf the net, what do you enjoy searching for?
5. If you play games, what is your favourite game?
6. Do you shop online?
If so, what type of things do you buy online?
7. Do you communicate with your family and friends via the computer?
If so, what do you use to communicate (e.g. email, Skype)?
8. Have you joined any social network groups such as Facebook?
9. How many hours do you spend chatting with friends?



Worksheet 3: Talking about watching TV

Discuss these questions.

1. How much time do you spend watching TV?
2. How much time did you spend watching TV in your country?
3. How much time do your children spend watching TV?
4. How many hours, is too many hours of watching per day? What about for children?
5. Some people use television as a baby sitter. Do you agree? Why?/Why not?
6. What programs do you watch? What channels do you watch?
7. Some people say that there is too much violence, bad language or sex on Australian TV. Do you agree? Why?/Why not?
8. In Australia, TV programs have a rating to help us decide if we want to watch them (e.g. C for Children, PG for Parental Guidance). What happens in your country?
9. Some people think there are too many American shows on Australian TV. Do you agree? Why?/Why not?
10. Where are most TV shows in your country produced?
11. What types of shows are popular in your country?
12. How would you describe TV? Explain why.
 - educational
 - relaxing
 - informative
 - brainwashing
13. What do you think of TV advertisements?
14. Television was invented about 60 years ago. What did people do before TV?
15. What would you do without a TV now?



Worksheet 4: TV guide

A. Read the TV guide.

ABC

6.00 Animal Hospital (G)
6.30 What's Cooking?
Cooking Chinese food (G, CC)
7.00 News
7.30 Australian Life
Living in the Centre
Aboriginal stories from Alice Springs (PG)
8.30 Movie
Life with the Stuarts
Comedy about life in a little English village
(PG, CC)

SEVEN

6.00 News
6.30 Today Tonight Current Affairs (PG, WS, CC)
7.00 Famous Faces
David Beckham (PG, CC)
7.30 Football Australian Rules
Collingwood v Brisbane (WS, CC)
10.45 World Soccer
Italy v Brazil

NINE

6.00 News (CC, WS)
6.30 Australia's Funniest Home Video Show (PG)
7.00 The Garden Show
Winter flowers (G, CC)
7.30 Madonna Sings
Madonna's life and music (R, M)
8.30 Who Wants to be a Millionaire? Quiz show
(G, CC)

TEN

5.00 News (WS, CC)
6.00 The Simpsons (R, G, CC)
6.30 Neighbours (PG, CC)
7.00 Cooking with Jamie
Cooking easy winter meals (G, CC)
8.00 The World of Jackie Chan
Jackie Chan talks about his films (M, a, v)

SBS

4.00 Hi-5 (P, C, G)
5.00 Cartoon corner (C)
6.00 Cycling
Global Village (G, R, CC)
6.30 World News
7.00 World Sport (CC)
7.30 My Life
Fatime talks about her life in Kosova (M, v, CC)
8.30 Movie
Number 4 (2005)
(Russian) The case of mistaken identity for a young couple young couple holidaying in Moscow
(MA15+, d, l, v, CC)

B. Match the abbreviations with the words.

TV programs have a rating to describe the content of the show. These rating help you to decide what programs are appropriate to watch.

C	suitable only for mature audiences
M	children
MA15+	drugs
WS	pre-school
P	violence
d	wide screen
v	mature audiences
PG	general
G	language
R	adult themes
CC	parental guidance
a	repeat
I	closed captions

C. Answer these questions.

1. Where might you find this text?

- In a newspaper.
- In a dictionary.
- In a TV guide.

2. What is on Channel nine at 6.30?

3. Australian Life is _____ hours after Animal Hospital.

4. If you have children under the age of 10 which programs could they watch?

5. Which programs shouldn't children watch? Why?

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6. If you want to learn the English names for food which program might help you?

7. Which programs have been on TV before?

8. Which program from this guide would you like to watch? Why?

9. Why do some programs have closed captions (CC)?

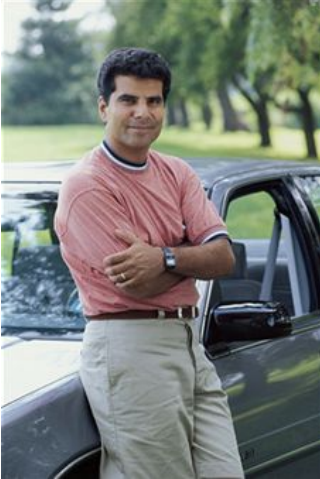
10. How long does the AFL program go for? _____

11. If you get home from work at 6.45 pm, which news could you watch?

Worksheet 5: Newspaper article

- A. Look at the headline and the picture.
Read the article and answer the questions.

**A heart attack, a coma,
then Lucas wins \$250,000**



The impossibly fortunate Lucas Marina shows off his lottery prize, one of a string of lucky breaks for this 38 year-old truck driver who was on the brink of death 13 months ago. "It can't be true. I thank my lucky stars."

1. What does the headline tell you about Lucas?

2. How did Lucas get the car shown in the picture?

3. Why do you think Lucas says "it can't be true. I thank my lucky stars."

B. Read the full article and answer the questions.

**By Jack Myer
Sydney**

A year ago they were about to switch off Lucas Marina's life support system.

Yesterday the television cameras gathered to record him receiving a car he'd won in a scratch lottery.

Then he bought another ticket from the same newsagent for luck and while the cameras rolled he scratched it and won \$ 250,000.

Mr Marina's tale of luck reads like fiction.

He suffered a heart attack in May last year after driving himself to hospital and was treated with a drug to which he had a violent reaction.

As a result his heart stopped beating for almost 15 minutes.

The 38 year-old truck driver remained unconscious in the Liverpool Hospital for several days, his doctors just about giving up on him.

Only hours before they were due to switch off his life support system, they changed their minds and decided to monitor him for a few more days.

Mr. Marina then experienced his first stroke of luck.

Normally anyone whose heart has stopped for as long as his would either be dead or would have suffered serious brain damage.

But for Lucas Marina not only did he wake up for the first time in 15 days, he came out of the coma without any signs of ill-effects.

"The doctors asked me how I felt and I think the first thing I said to them was that I was hungry" he said.

Then he got even luckier. The company he worked for kept his job open for him and to celebrate his recovery he got engaged to his girlfriend of seven years.

Then his luck continued. A fortnight ago he bought a scratch lottery ticket from his local newsagent.

The ticket won him a \$25,000 Toyota Hatch. With that he concluded he'd come a full circle.

But then he got even luckier. At a publicity event yesterday at which he took delivery of his new car, Mr Marina was asked to re-enact the ticket purchase for the cameras.

He duly obliged, and bought a \$5 'scratchie' at the same newsagency from which he bought the lucky car ticket.

He scratched the plastic film of the ticket and let out a yell. The ticket was worth a quarter of a million dollars.

As the gathered media muttered cynically about corny publicity stunts, Mr Marina broke down and started to cry.

"I really have won \$250,000" he said. And so he had.

The man who 'died' 13 months ago has again beaten the odds.

"All these months I've had time to think about the heart attack and I thank my lucky stars for my recovery."

"It was a worry even after I came out of hospital. But things have gone so well – I got my old job back, I got engaged, I won a car and now.... It can't be true." Lucky for him it is.

1. Lucas' story is summarised in the first three paragraphs of the article. What three significant events are outlined in this summary?

2. This article gives some indication that Lucas had extreme good luck and bad luck.
- a. Why was Lucas so unlucky when he went into hospital with a heart attack?

- b. Why was he lucky that he came out of the coma in good health?

3. Why did Lucas buy the lotto ticket which won him \$250,000?

4. Why didn't the media believe him when he said he had won \$250,000?

C. Answer these questions about yourself.

Have you ever bought a lottery ticket? If so, what lottery did you enter?

Have you ever won anything in a lottery? If so, what did you win?

Are lotteries popular in your home country?

What type of lotteries do you have in your country?

Worksheet 6: Reading the newspaper

A. Before you read the newspaper story, answer these questions.

What is the headline of the story?

Describe the picture.

What do you think the story will be about?

I think the story will be about

B. Read the newspaper story.
Underline the new words and translate them into your language.

Word	Translation

