



# Jobs

Tutor Resources for the AMEP

Work

Beginner

## **Tutor Resources for the AMEP**

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**Theme:** Work

**Topic:** Jobs

Task	Language focus	Learning activities	Resources
1. Can name and identify different jobs	<p><b>Vocabulary</b> cleaner, taxi driver, farm worker, factory worker, childcare worker, housewife, mechanic, plumber, hairdresser, cook, engineer, teacher, nurse, doctor, office worker, dentist</p> <p><b>Structure</b> Do you work? What is your job? <i>My job is a</i> ____. What do you do? <i>I'm a</i> ____. Does your husband/wife work? What does he/she do? What is his/her job?</p>	<p>Identify the different types of jobs</p> <p>Match words to pictures</p> <p>Listen and match the people with their jobs</p> <p>Listen to stories and match people to their jobs</p>	<p>Worksheet 1: Types of jobs Flash cards 1: Types of jobs Worksheet 2: Jobs Worksheet 3: Our jobs</p>
2. Can demonstrate understanding of a short story relating to jobs	<p><b>Structure</b> What does he/she like doing? <i>He/She likes</i> ____. What does, when does, where does</p>	<p>Answer questions about a story</p>	<p>Worksheet 4: My work Worksheet 5: Mario's story</p>
3. Can talk about their work experience	<p><b>Vocabulary</b> employed, unemployed</p> <p><b>Structure</b> Have you got a job? <i>Yes I have. No I haven't.</i> What was your job in your country? <i>I was a</i> ____. What was your husband's/wife's job in your country? I am/I'm, he is /he's, she is/she's</p>	<p>Identify their work, past and present</p> <p>Answer questions about their work experience</p>	<p>Worksheet 6: Talking about work</p>

Theme:

Jobs

Topic:

Work

Task	Language focus	Learning activities	Resources
4. Can name and identify job skills	<p><b>Vocabulary</b> mend, fix, repair, build, make, look after, use, sew</p> <p><b>Structure</b> I can ____.</p>	<p>Name the work skills</p> <p>Identify their own personal job skills</p> <p>Read a short story and answer the questions</p>	<p>Worksheet 7: Work skills</p> <p>Worksheet 8: My work skills</p> <p>Worksheet 9: Daniel's story</p>

Theme: Work

Topic: Jobs

## Types of jobs

**Task 1:** Can name and identify different jobs**Vocabulary:** cleaner, taxi driver, farm worker, factory worker, childcare worker, housewife, mechanic, plumber, hairdresser, cook, engineer, teacher, nurse, doctor, office worker, dentist**Language structure:** Do you work?What is your job? *My job is a* \_\_\_\_.What do you do? *I'm a* \_\_\_\_.

Does your husband/wife work?

What does he/she do?

What is his/her job?

## Preparation

Prepare flash cards 1.

## Activity instructions

*Identify the different types of jobs*

📄 Worksheet 1: Types of jobs

Show the pictures on the worksheet.

Read the sentences. Learner repeats.

Point to a picture and ask: What is this job?

Instruct learner to point to a job (taxi driver, doctor etc) and ask: Ask: What is his/her job?

Model language: His/Her job is a \_\_\_\_ (cleaner, mechanic etc). Learner repeats.

Encourage learner to respond in sentences without further modelling.

Ask: Do you work? Learner responds: *Yes I do. No I don't.*

If they work, ask: What is your job? Learner says or points to the appropriate picture.

Model language: My job is a \_\_\_\_ (housewife, hairdresser etc). I'm a \_\_\_\_ (cook, childcare worker etc).

Ask questions: Does your husband/wife work? Learner responds: *Yes he/she does. No he /she doesn't.*

What does he/she do? Learner says or points to the appropriate picture.

Model language: He/She is \_\_\_\_ (an engineer, an office worker etc).

📄 Worksheet 1: Types of jobs

Learner reads the sentences on the worksheet.

*Match words to pictures*

📄 Flash cards 1: Types of jobs

📄 Worksheet 1: Types of jobs

Read flash cards and learner repeats.

Learner matches word cards to corresponding pictures on worksheet 1.

### Worksheet 2: Jobs

Encourage learner to look at the pictures on the worksheet first and say the job names.  
Learner reads the sentences. (If learner is unable to read some of the vocabulary refer them to worksheet 1).  
Learner matches sentences to pictures.

### *Listen to stories and match people to their jobs*

#### Worksheet 3: Our jobs

Read the instruction for this activity to ensure the learner knows what to do.  
Read the names of the people and ask learner to identify gender.

Learner looks at the pictures and identifies the jobs.

Read the script. Each line can be repeated twice.  
Learner writes the name of the person below the correct picture.

#### Script

I am Bella. I'm a nurse.  
My name is Jim. I am a dentist.  
Hello, I'm Mohamed. I work in a factory. I'm a factory worker.  
My name is Sofia and I'm a housewife.  
My name is Ali. My job is a plumber.  
Hello, I'm Anna. I like my job. I am a childcare worker.

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<b>Task 2:</b>	Can demonstrate understanding of a short story relating to jobs
<b>Language structure:</b>	What does he /she like doing? <i>He/She likes</i> ____.
	What does, when does, where does

### Activity instructions

#### *Answer questions about a story*

##### 📄 Worksheet 4: My work

A. Learner reads the story. (Ensure that the learner reads aloud. Check for correct pronunciation and the use of punctuation. Learner should pause at a full stop.) Learner can read the story up to three times.

Ask questions: What does Abdul like doing? Learner responds: *He likes working outside.*

What does Elena like doing? *She likes working with people.*

B. Learner completes the story with words from the box.

C. Learner reads the questions and answers them verbally. Then they write the answers. Learner reads the questions and answers again.

D. Learner reads the story.

E. Learner reads the questions and answers them verbally. Then they write the answers. Learner reads the questions and answers again.

##### 📄 Worksheet 5: Mario's story

Read the story. Learner repeats.

Ask questions: What is Mario's job?

Where does he work?

When does he get up?

When does he arrive at work?

What does he do at work?

Where does he eat dinner?

Learner reads the questions and writes the answers in full sentences, e.g. What is Mario's job?

*He is a cook.*

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## Work experience

<b>Task 3:</b>	Can talk about their work experience
<b>Vocabulary:</b>	employed, unemployed
<b>Language structure:</b>	Have you got a job? <i>Yes I have. No I haven't.</i>
	What was your job in your country? <i>I was a ____.</i>
	What was your husband's/wife's job in your country?
	<i>I am/I'm, he is /he's, she is/she's.</i>

## Activity instructions

*Identify their work, past and present*

Ask: Have you got a job? Learner responds: Yes I have. No I haven't.

Introduce vocabulary: employed, unemployed.

Model language: Yes I am employed. No I am unemployed.

If they are employed, ask questions: What do you do?

Where do you work?

What days do you work?

What time do you start and finish?

How do you go to work?

Together write simple sentences about their job.

My job is a \_\_\_\_ (cleaner, housewife etc).

I work on \_\_\_\_ (Monday, Wednesday etc).

I start/finish work at \_\_\_\_.

I go to work by \_\_\_\_ (car, bus etc).

Ask questions: What was your job in your country? Learner responds: *I was a \_\_\_\_.*

Where did you work?

What days did you work?

What time did you start/finish work?

How did you go to work?

Ask: What was your husband's/wife's job in your country? *He/she was a \_\_\_\_.*

*Answer questions about their work experience*

## 📄 Worksheet 6: Talking about work

Learner reads the questions and answers them orally.

Direct the learner's attention to the contractions, e.g. I am/ I'm and explain that 'I'm' (short form) is used for speaking and 'I am' (long form) is used in formal writing.

Learner writes the answers.

## Work skills

**Task 4:** Can name and identify job skills  
**Vocabulary:** mend, fix, repair, build, make, look after, use, sew  
**Language structure:** I can \_\_\_\_.

### Activity instructions

#### *Name the work skills*

- Worksheet 7: Work skills  
Show the pictures on the worksheet and ask: What can he/she do?  
Ask learner to identify specific job skills.  
Learner reads the sentences.

#### *Identify their own personal work skills*

- Worksheet 7: Work skills  
Ask: What can you do? *I can* \_\_\_\_.  
Can you \_\_\_\_ (use a computer, fix a car etc)? *Yes I can. No I can't.*
  - Worksheet 8: My work skills
- Learner reads story.
  - Learner underlines Thomas's and Sarah's work skills in the story. Then writes them.
  - Learner writes about their own personal work skills.

#### *Read a short story and answer the questions*

- Worksheet 9: Daniel's Story  
Learner reads the story aloud. Check for correct pronunciation.  
Learner reads and answers the questions.

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## Worksheet 1: Types of jobs

*Read about what these people do.*



I am a cleaner.



I am a farm worker.



I am a taxi driver.



I am a factory worker.



I am a cook.



I am a housewife.



I am a mechanic.



I am a plumber.



I am a hairdresser.



I am a childcare worker.



I am an engineer.



I am a doctor.



I am a dentist.



I am a nurse.



I am an office worker.



I am a teacher.

## Flash cards 1: Types of jobs



cleaner	farm worker
taxi driver	factory worker
childcare worker	housewife
mechanic	plumber
hairdresser	office worker
engineer	teacher
doctor	nurse
cook	dentist

## Worksheet 2: Jobs

Match the sentences with the pictures.

My job is a cook.



I am a factory worker.



He is a teacher.



I am a mechanic.



Her job is a childcare worker.



His job is a cleaner.



I am a nurse.



He is a hairdresser.



## Worksheet 3: Our jobs

Listen to these people. They are talking about their jobs.  
Write the name of each person below the correct picture.

Bella

Jim

Mohamed

Sofia

Ali

Anna



## Worksheet 4: My work

### A. Read the story.



Abdul likes working outside. He did a job training course for two weeks. Now he is a farm worker. He works on a farm.

### B. Write in the missing words to complete the story.

likes      worker      works      did      is      farm

Abdul \_\_\_\_\_ working outside. He \_\_\_\_\_ a job training course for two weeks. Now he \_\_\_\_\_ a farm \_\_\_\_\_. He \_\_\_\_\_ on a \_\_\_\_\_.

### C. Answer the questions about Abdul.

1. What does Abdul like doing?

He likes \_\_\_\_\_.

2. What did he do for two weeks?

He \_\_\_\_\_.

3. What is his job?

He \_\_\_\_\_.

4. Where does he work?

He \_\_\_\_\_.

**D. Read the story.**



Elena likes working with people. She studied English for three years. Then she went to university. She studied at university for 5 years. Now she works in a hospital. She is a doctor.

**E. Answer the questions about Elena.**

1. What does Elena like doing?

She likes \_\_\_\_\_.

2. What did she study for three years?

She studied \_\_\_\_\_.

3. How long did she study at university?

She studied \_\_\_\_\_.

4. Where does she work?

She \_\_\_\_\_.

5. What is her job?

Her job \_\_\_\_\_.

## Worksheet 5: Mario's story

*Read the story and answer the questions.*



Mario is a cook. He works in a restaurant in the city. Every day he gets up at nine o'clock, gets dressed and drives to work. He arrives at work at 10.30 a.m.

Mario cuts vegetables and meat and cooks them. He makes all the lunches for the restaurant. After that he has a break. At five o'clock he starts preparing dinner.

He finishes work at 10.00 p.m. He eats his dinner in the restaurant and then he drives home. He is very tired. He watches television for a short time and then he goes to bed.

Mario likes his job, but he doesn't like the long hours. One day he wants to have his own restaurant.

1. What is Mario's job?

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2. When does he get up?

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3. How does he go to work?

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4. What does he do at work?

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5. Where does he eat his dinner?

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6. Does he like his job?

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7. What doesn't he like about his job?

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## Worksheet 6: Talking about work

*Read the questions and write answers about yourself.*

### Question

### Answer

What do you do?  
What's your job?  
What's your occupation?

I am a \_\_\_\_\_.  
I'm a \_\_\_\_\_.

What was your job in your country?  
What did you do in your country?

I was a \_\_\_\_\_.

Have you got a job?  
Are you working?

Yes. I'm a \_\_\_\_\_.  
No I haven't. I'm \_\_\_\_\_.

*Read the questions and write answers about your husband or wife.*

### Question

### Answer

What does he do?  
What's his job?

He is a \_\_\_\_\_.  
He's a \_\_\_\_\_.

What does she do?  
What's her job?

She is a \_\_\_\_\_.  
She's a \_\_\_\_\_.

What was his job in his country?  
What did he do in his country?  
What was her job in her country?  
What did she do in her country?

He was a \_\_\_\_\_.  
She was a \_\_\_\_\_.

Has he got a job?  
Is he working?  
Has she got a job?  
Is she working?

Yes. He's a \_\_\_\_\_.  
No he hasn't. He is \_\_\_\_\_.  
Yes. She's a \_\_\_\_\_.  
No she hasn't. She is \_\_\_\_\_.

## Worksheet 7: Work skills



She can do gardening.



He can cook.



She can look after children.



They can build things.



She can use a computer.



She can use a sewing machine.



He can fix cars.



She can look after old people.

**Beginner**  
**Work: Jobs**



She can clean.



He can repair things.



She can make beds.



He can cut hair.



He can do farm work.



He can drive.

## Worksheet 8: My work skills

### A. Read the story.

My name is Thomas. I have been in Australia for one year. I have been learning English. Now I want a job. I went to Centrelink.

The lady at Centrelink asked me what work skills I had. I told her I can repair things. I can do gardening and I can drive a car.

My wife Sarah has a lot of work skills too. She can cook. She can clean and make beds. She can sew. She can look after children.

### B. Underline Thomas's and Sarah's skills and write them below.

Thomas can:

repair things

Sarah can:

<hr/>	<hr/>

### C. What can you do? Write about your work skills.

I can

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## Worksheet 9: Daniel's story

*Read the story.*

My name is Daniel Kowa. I come from Sudan. I'm 38. I'm married and I have two daughters and a son. I live in Dandenong. I came to Australia in 2005.

In Sudan I was a farmer. I also worked as a truck driver. I have an overseas driver's licence. I can drive vans and trucks.

I want a job as a truck driver or a taxi driver. I am looking for a job now.



*Answer the questions.*

1. What is his name? \_\_\_\_\_
2. Where does he come from? \_\_\_\_\_
3. How old is he? \_\_\_\_\_
4. How many children does he have? \_\_\_\_\_
5. Has he got a job? \_\_\_\_\_
6. Did he have a job in Sudan? \_\_\_\_\_
7. What were his jobs? \_\_\_\_\_
8. What job skills does he have? \_\_\_\_\_
9. What job does he want? \_\_\_\_\_