



Weather



Tutor Resources for the AMEP

Environment

Pre-beginner

Tutor Resources for the AMEP

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Theme: Environment

Topic: Weather

Task	Language focus	Learning activities	Resources
1. Can talk about the weather and copy or write simple sentences	<p>Vocabulary sunny, hot, cold, raining, windy, cloudy</p> <p>Structure It is ___ (sunny, raining etc). Today is ___. Yesterday was___. I like ___ days. On ___ (Tuesday, Wednesday etc) it was ___.</p>	<p>Match pictures to words</p> <p>Answer questions</p> <p>Write and or copy simple sentences about the weather</p> <p>Speak about the week’s weather</p>	<p>Flash cards 1: Weather</p> <p>Worksheet 1: Weather chart</p>

Theme: Environment

Topic: Weather

Task 1: Can talk about the weather and copy or write simple sentences

Vocabulary: sunny, hot, cold, raining, windy, cloudy

Language structure: It is ___ (sunny, raining etc).

Today is ____. Yesterday was ____.

I like ___ days.

On ___ (Tuesday, Wednesday etc) it was ____.

Preparation

Prepare flash cards 1.

Activity instructions

Match pictures to words

Flash cards 1: Weather

Show picture cards and introduce vocabulary. Learner repeats.

Show picture cards again and ask: What's the weather like? Model language: It is ___ (sunny, raining etc).

Read weather words. Learner finds the corresponding picture cards.

Answer questions

Flash cards 1: Weather

Show picture cards. Model language: Today is sunny. It is sunny. Learner repeats.

Ask questions: What is the weather like today? Learner points to picture.

Model language: Today is ____.

What was the weather like yesterday? Learner points to picture.

Model language: Yesterday was ____.

Write and or copy simple sentences about the weather

Write: Today is ____. Yesterday was ____.

Learner writes the appropriate weather words in the gap.

Learner then reads and copies the sentences.

Speak about the week's weather

Worksheet 1: Weather chart

Learner cuts out the weather pictures for today and yesterday and pastes in the correct day.

Encourage learner to complete the weather chart for a whole week for homework.

If the chart is completed the next week, model language for each day: On Monday it was ____. On Tuesday it was ____.

Learner repeats sentences. Then encourage the learner to talk about the week's weather by themselves.

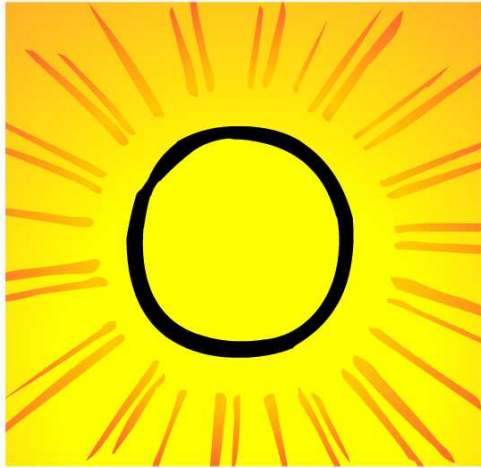
Ask questions: What was the weather like on ____?

What weather do you like? Learner responds. Model: I like ___ (sunny, hot etc) days.

What weather don't you like? Model: I don't like ___ days.

(If learner did not complete chart, then you can do the activity together.)

Flash cards 1: Weather



sunny



windy



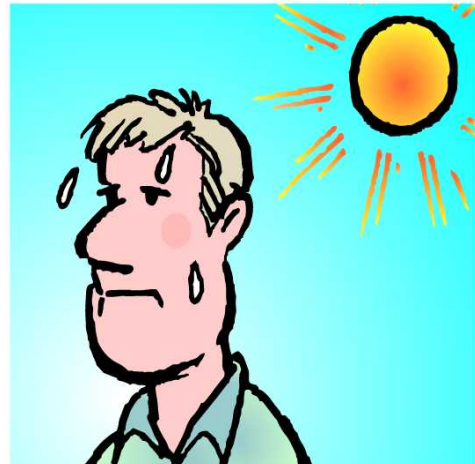
cloudy



raining



cold



hot

Worksheet 1: Weather chart

Paste weather pictures on chart.



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Cut out and paste on chart.

