



Making contact

Tutor Resources for the AMEP

A new life

Beginner

Tutor Resources for the AMEP

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Acknowledgements

The Adult Migrant English Program (AMEP) is funded by the Australian Government Department of Education and Training. Nationally, AMEP Distance/e-learning is delivered through the AMEP FLN Consortium.

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Theme: A new life

Topic: Making contact

Task	Language focus	Learning activities	Resources
1. Can talk about the different customs of inviting and accepting invitations	<p>Vocabulary accept, refuse, invitation, juice, salad, butter, bread, coffee, salt and pepper, sugar, biscuit</p> <p>Structure Would you like some ___ (salad, bread etc)? Would you like a ___? <i>Yes please. No thankyou.</i></p>	<p>Read and practise a dialogue</p> <p>Name the items</p> <p>Say and complete the sentences</p> <p>Extension Hold a morning or afternoon tea</p>	<p>Worksheet 1: Meeting a new friend Worksheet2: Come for lunch Worksheet 3: Would you like ___?</p>

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Accepting an invitation

Task 1:	Can talk about the different customs of inviting and accepting invitations
Vocabulary:	accept, refuse, invitation, juice, salad, butter, bread, coffee, salt and pepper, sugar, biscuit
Language structure:	Would you like some ___ (salad, bread etc)? Would you like a ___? <i>Yes please. No thankyou.</i>

Activity instructions

Read and practise a dialogue

☐ Worksheet 1: Meeting a new friend

Show the picture on the worksheet and read the title of the dialogue.

Ask questions: What do you think this story is about?

Who do you think these people are?

What country do you think they come from?

Where are they talking?

Where do you think they live?

Role play the dialogue with learner.

Reverse roles.

Repeat several times.

Ask questions: Where does Lydia come from?

Where do you think Jan comes from?

How long has Lydia been in Australia?

Does Lydia have any friends or family in Australia?

Does Lydia feel lonely?

Does Lydia accept Jan's invitation to have lunch?

Would you accept the invitation to go for lunch or would you refuse?

Do friends and family come to your house to eat?

Do people bring anything when they come to your house?

Do you like cooking?

What would you cook for your friends and family?

Do many men from your country know how to cook?

Name the items

☐ Worksheet 2: Come for lunch

Learner names the items and then writes the words under the pictures. (Learner may need assistance with spelling.)

Point to the items in the worksheet and ask questions:

Would you like some ___ (bread, sugar etc)? Learner responds: *Yes please. No thankyou.*

Would you like a ___ (coffee, biscuit etc)?

Draw the learner's attention to when we use 'some' and when we use 'a/an'.

Reverse roles. Learner makes the offers using the items in the worksheet.

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Tutor notes

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Say and complete the sentences

📄 Worksheet 3: Would you like ___?

Learner says and then completes the sentences.

Extension activity

Hold a morning or afternoon tea

Have a morning or afternoon tea and the learner can practise making offers and refusals.

Acknowledgement of image source

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Worksheet 1: Meeting a new friend

Read the dialogue.



Jan: Hi, I'm Jan.

Lydia: Hello. My name is Lydia.

Jan: Where are you from Lydia?

Lydia: I come from Egypt.

Jan: How long have you been in Australia?

Lydia: I have been here for about three months.

Jan: Do you have any family or friends in Sydney.

Lydia: No I don't. I have my husband but he works every day.

Jan: So you get lonely sometimes?

Lydia: Yes I do.

Jan: Would you like to come to my place and have lunch with me?

Lydia: Yes. Thank you. That would be very nice.

Jan: I live on the second floor, flat number 7. Come on Thursday at 12.30, OK?

Lydia: Yes. Thank you very much.

Worksheet 2: Come for lunch

Name the items.



Worksheet 3: Would you like ____?

Say the questions.
Write in the missing words.

Would you like some orange juice?



Would you like _____?



Would _____?



Would you like a biscuit?



Would _____?



_____?



_____?



_____?

