



# Australia



Tutor Resources for the AMEP

A new life

Pre-beginner

## **Tutor Resources for the AMEP**

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Theme: A new life

Topic: Australia

Task	Language focus	Learning activities	Resources
1. Can identify the map and the states and territories of Australia	<p><b>Vocabulary</b> state/states, territory/territories, Australian Capital Territory, New South Wales, Northern Territory, Queensland, South Australia, Tasmania, Victoria, Western Australia</p> <p><b>Structure</b> This is ____ (Queensland, New South Wales etc). Where do ____ (you, I, we) live?</p>	<p>Name Australia's states and territories</p> <p>Match the jigsaw pieces to the map of Australia</p> <p>Write and or copy the names of the states and territories on to a map of Australia</p>	<p>Worksheet 1: Map of Australia Worksheet 2: Australia puzzle Worksheet 3: Australia's states and territories</p>
2. Can identify some Australian animals	<p><b>Vocabulary</b> kangaroo, koala, emu, wombat, dingo, possum</p> <p><b>Structure</b> This is a ____ (kangaroo, wombat etc).</p>	<p>Name the animals</p> <p>Write and or copy simple sentences</p> <p><b>Extension</b> Name animals at the zoo</p>	<p>Flash cards 1: Australian animals Authentic brochure (zoo, sanctuary)</p>

**Theme:** A new life

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## Australia the country

<b>Task 1:</b>	Can identify the map and the states and territories of Australia
<b>Vocabulary:</b>	state/states, territory/territories, Australian Capital Territory, New South Wales, Northern Territory, Queensland, South Australia, Tasmania, Victoria, Western Australia
<b>Language structure:</b>	This is ___ (Queensland, New South Wales etc). Where do ___ (you, I, we) live?

### Preparation

Cut up the pieces of the jigsaw puzzle (worksheet 2).

### Activity instructions

#### *Name Australia's states and territories*

- 📄 Worksheet 1: Map of Australia  
Show learner the map and ask them to name the country.  
Point to each state and territory and say the names. Learner repeats.  
Count the number of states and territories.

Ask questions: Where do \_\_\_ (you, I, we) live? Learner points to the correct state.  
Model language: \_\_\_ (I, you, we) live in \_\_\_ (Victoria, South Australia etc). Learner repeats.

#### *Match the jigsaw pieces to the map of Australia*

- 📄 Worksheet 1: Map of Australia
- 📄 Worksheet 2: Australia puzzle  
Learner places jigsaw pieces on the map of Australia (worksheet 1).  
Revise the names of the states and territories.

#### *Write and or copy the names of the states and territories on to a map of Australia*

- 📄 Worksheet 3: Australia's states and territories  
Learner copies names of states and territories on to the map.

**Australian animals**

<b>Task 2:</b>	Can identify some Australian animals
<b>Vocabulary:</b>	kangaroo, koala, emu, wombat, dingo, possum
<b>Language structure:</b>	This is a ____ (kangaroo, wombat etc).

**Activity instructions***Name the animals*

- Flash cards 1: Australian animals  
Show picture cards and introduce vocabulary. Learner repeats.  
Instruct learner to find or point to a koala, emu, dingo etc. Model language: This is a \_\_\_\_ (kangaroo, wombat etc). Learner repeats.

*Write and or copy simple sentences*

- Authentic brochure (zoo, sanctuary)  
Learner finds and cuts out pictures of the animals from brochures.  
Write simple sentences: This is a \_\_\_\_ (koala, kangaroo etc).  
Learner pastes pictures into book and writes or copies sentences, then read sentences.

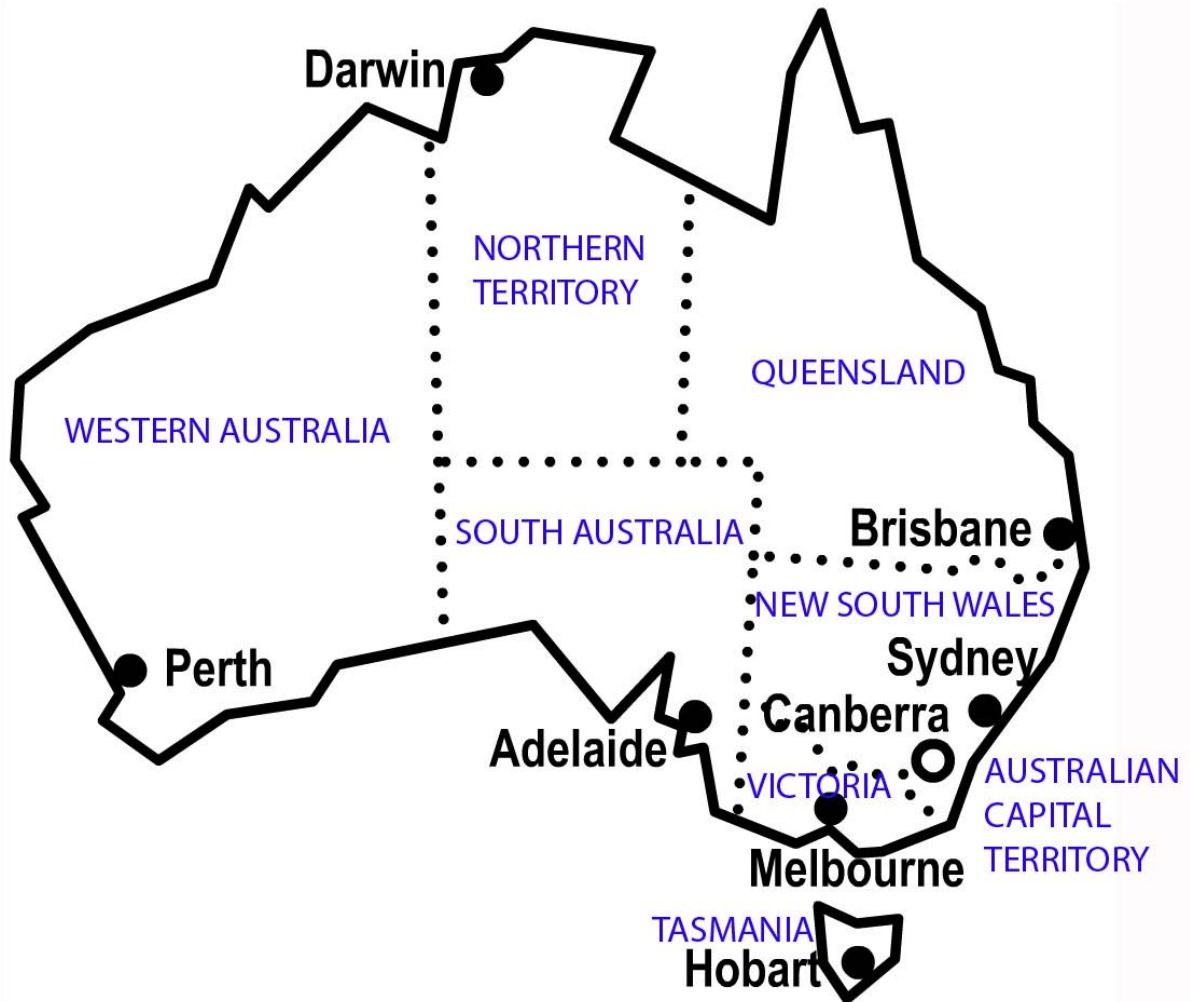
**Extension activity***Name animals at the zoo*

- Take a trip to the zoo with the learner.  
At the zoo encourage learner to name the Australian animals that have been introduced. It is also an opportunity to introduce more animal vocabulary.

**Acknowledgement of image sources**

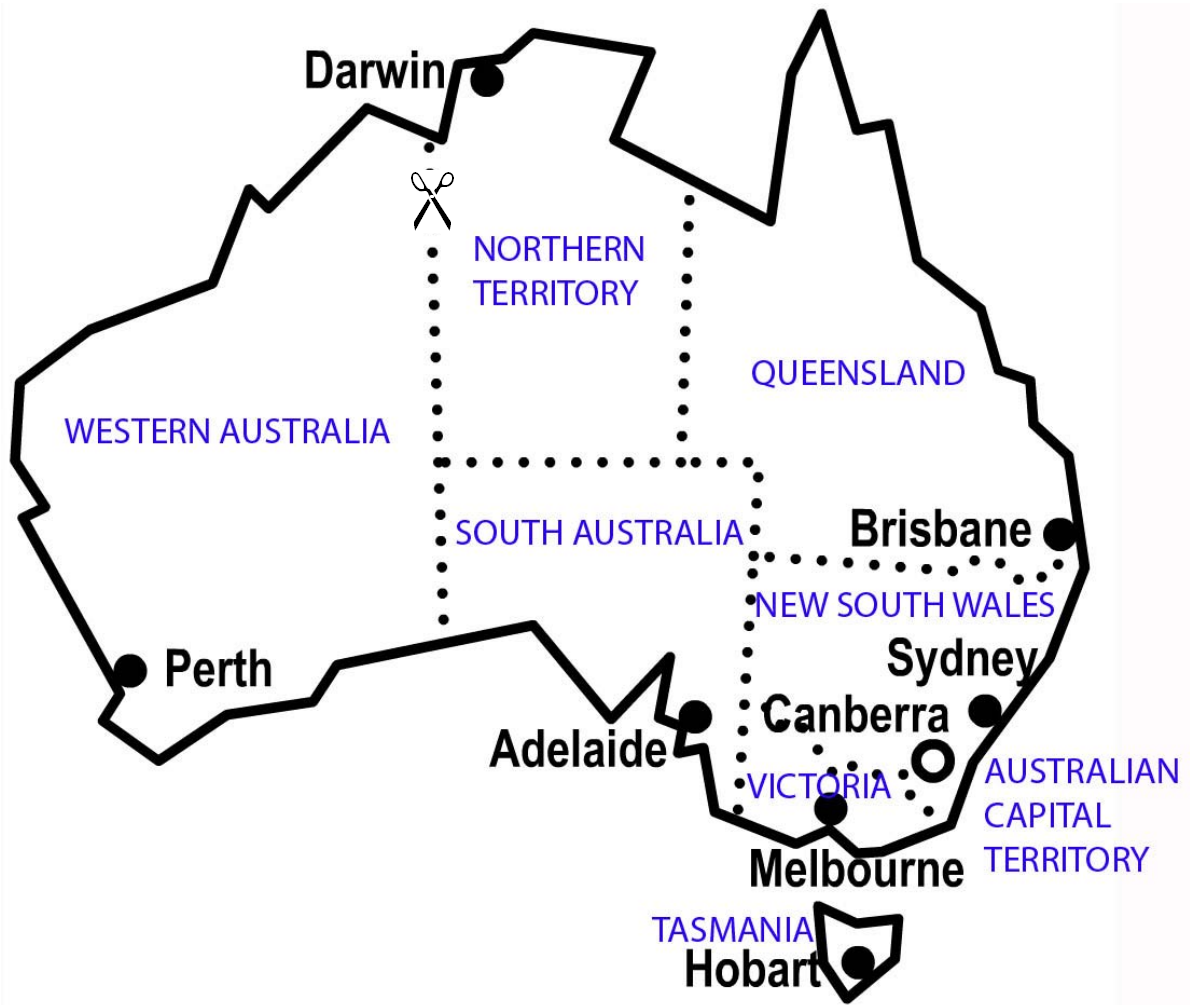
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# Worksheet 1: Map of Australia



# Worksheet 2: Australia puzzle

✂ Cut along the lines to make jigsaw pieces



## Worksheet 3: Australia's states and territories

*Write names of states and territories.*





## Flash cards 1: Australian animals



emu



kangaroo



koala



wombat



possum



dingo