About this course

Engage your passion for working with children and supporting their individual needs

The Certificate IV in Education Support will provide you with the practical skills and knowledge to assist the teaching staff in schools and provide care, instruction and supervision in kindergarten, pre-primary, primary and secondary school. It will also offer you a career that fits in with your family life.

This course is also available through a structured online mode of study. Online is a little different to on-campus study as you do not have face to face contact with your lecturers. If on-campus study is not your preference, then online study is a great option. You will still be supported by your online lecturers. With online study you will be completing your course via an online platform which contains all your study material and assessments. You will be provided a login and password to access this material once you have been enrolled at North Metropolitan TAFE.

No matter how you choose to study, as part of this qualification you will need to undertake a supervised work placement where you will be able to apply the skills and knowledge you have learned in a classroom setting.

Certificate IV in Education Support students are required to obtain a Working with Children Check and a Department of Education Police Clearance before attending work placement. Under 18 students will be required to obtain a Confidential Statutory Declaration.

Gain these skills

- Implement planned education programs
- Assist students in their learning and development
- Contribute to the safety and health of students
- Support students with additional needs and disabilities
- Work with children and young people at risk of harm
- Work effectively with culturally diverse students, families and co-workers
Is this course right for me?

I have the following attributes:

- Caring and enthusiastic nature
- Open-minded and flexible to changes
- Adaptable to cater for a diverse range of student needs
- Able to communicate well
- Good reasoning skills
- Good organisational and problem solving skills
- Able to follow directions and guidelines

Details

During your course of study, NMTAFE may use a variety of learning practices to ensure you get the best outcome for your learning journey.
This may include online learning, face-to-face classroom, laboratory/workshop delivery, work placement or a combination of these, depending on which is most appropriate.

Semester 2, 2020

Midland - On Campus

Duration: 1 Semester/s
When: Semester 2, 2020
How: On campus

Units

Core

<table>
<thead>
<tr>
<th>National ID</th>
<th>Unit Title</th>
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</thead>
<tbody>
<tr>
<td>CHCDIV001</td>
<td>Work with diverse people</td>
</tr>
<tr>
<td>CHCDIV002</td>
<td>Promote Aboriginal and/or Torres Strait Islander cultural safety</td>
</tr>
<tr>
<td>CHCECE006</td>
<td>Support behaviour of children and young people</td>
</tr>
<tr>
<td>CHCEDS001</td>
<td>Comply with legislative, policy and industrial requirements in the education environment</td>
</tr>
<tr>
<td>CHCEDS021</td>
<td>Assist in facilitation of student learning</td>
</tr>
<tr>
<td>CHCEDS022</td>
<td>Work with students in need of additional support</td>
</tr>
</tbody>
</table>
National ID  Unit Title
CHCEDS024  Use educational strategies to support Aboriginal and/or Torres Strait Islander education
CHCEDS025  Facilitate learning for students with disabilities
CHCEDS032  Support learning and implementation of responsible behaviour
CHCPRP003  Reflect on and improve own professional practice
CHCPRT001  Identify and respond to children and young people at risk
HLTWHS001  Participate in workplace health and safety

Elective

National ID  Unit Title
CHCEDS019  Support students' mathematics learning
CHCEDS020  Support students' literacy learning
CHCEDS023  Supervise students outside the classroom
CHCEDS031  Provide support to students with autism spectrum disorder
HLTAID004  Provide an emergency first aid response in an education and care setting

Entrance requirements

<table>
<thead>
<tr>
<th>School Leaver</th>
<th>Non-School Leaver</th>
<th>AQF</th>
</tr>
</thead>
<tbody>
<tr>
<td>C Grades in Year 11 WACE General English, and OLNA or NAPLAN 9 Band 8</td>
<td>C Grades in Year 11 English and Maths or equivalent</td>
<td>Certificate II or Certificate III</td>
</tr>
</tbody>
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Prerequisites

Before attending your work placement you will be required to obtain:

- Working with Children Check
- Department of Education Police Clearance

Under 18 students will be required to obtain a Confidential Statutory Declaration.

Further study

Graduates may be eligible for credits or entry to university, check with the relevant university.
Job opportunities

Teachers’ Aide | Teachers’ Assistant | Education Aids | Teachers’ Aide | Aboriginal and Torres Strait Islander Education Worker

Other job titles may include:
- Integration Aide
- Preschool Aide
- Kindergarten Assistant
- School Services Officer

Please note this list should be used as a guide only as job titles and qualification requirements may vary between organisations.

Fees and charges

Local full time students

Course fees are made up of two components, tuition fees and resource fees.

**Tuition fees** are determined by multiplying the course fee rate by the nominal hours, which is the number of hours in which an average student could be expected to complete each unit. They are not the hours of training or instruction.

**Resource fees** are charges for material that are essential to a course or unit, and are purchased by NMT to be used by students during the course.

Fees may vary depending on the units you are enrolled in so an approximate amount has been shown. You will be given the exact amount of your fees at enrolment. Part time student fees will vary depending on the number of units you are enrolled in.

Please note, you may also need to buy textbooks or equipment for your course.

International Students

Check [TAFE International WA](#) to confirm this course is available to international students. You will pay your tuition fees to TiWA.

Please note, fees are subject to change.